

KS1 Long Term Plan

Communication & Literacy	Entertainment		Transport		Water	
FORMAL All Curriculum Pathways will study the same key text See Progression Documents for more detail	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	<p>Fiction</p> <p>Year 1 We're Going on a Bear Hunt- Michael Rosen Vocabulary</p> <p>Year 2 A Good Place- Nicola Cousins Vocabulary</p> <p><b>COMPUTING</b> Computing systems and networks Improving mouse skills (5 lessons) Learning how to login and navigate around a computer; developing mouse skills; learning how to drag, drop, click and control a cursor to create works of art</p> <p>Computing systems and networks What is a computer? (5 lessons) Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world to design their own computerised invention.</p>	<p>Poetry</p> <p>Year 1 Wiggle and Roar- Julia Donaldson Vocabulary</p> <p>Year 2 Silverwood Anthology Vocabulary</p> <p><b>COMPUTING</b> Programming 1 Algorithms unplugged (5 lessons) Algorithms, decomposition and debugging are made relatable to familiar contexts, following directions, learning why instructions need to be specific.</p> <p>Programming 1 Algorithms and debugging (5 lessons) Developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.</p>	<p>Fiction</p> <p>Year 1 Three Little Pigs Prediction</p> <p>Year 2 Stone Soup Prediction</p> <p><b>COMPUTING</b> Skills showcase Rocket to the moon (5 lessons) Developing keyboard and mouse skills through designing, building and testing. Creating a digital list of materials, using drawing software and recording data.</p> <p>Computing systems and networks Word processing (5 lessons) Developing touch typing skills, learning keyboard shortcuts and simple editing tools.</p>	<p>Non-Fiction</p> <p>Year 1 Animal Surprises- Nicolas Davies Prediction</p> <p>Year 2 Tidy up Nathan Explanation</p> <p><b>COMPUTING</b> Programming 2 Programming Bee-Bots (5 lessons) (Option 1: Bee-Bot) (Option 2: Virtual Bee-Bot) Introducing programming through the use of a Bee-Bot and exploring its functions.</p> <p>Programming 2 ScratchJr (5 lessons) Exploring what 'blocks' do' by carrying out an informative cycle of predict &gt; test &gt; review. Programming a familiar story and make a musical instrument.</p>	<p>Shakespeare</p> <p>Year 1 The Tempest Sequencing</p> <p>Year 2 The Tempest Recount</p> <p><b>COMPUTING</b> Creating media Digital imagery (5 lessons) Taking and editing photos, searching for and adding images to a project.</p> <p>Creating media Stop Motion (5 lessons) (Option 1: Using tablets) (Option 2: Using desktops/laptops) Learning how to create simple animations from storyboarding creative ideas.</p>	<p>Non-fiction</p> <p>Year 1 I can do it- A book of 5 fastenings- Patricia Hegarty Sequencing</p> <p>Year 2 Rosa's Big Sun Flower Experiment Sequence</p> <p><b>COMPUTING</b> Data handling Introduction to data (5 lessons) Learning what data is and the different ways it can be represented. Learning why data is useful and the ways it can be gathered and recorded.</p> <p>Data handling International Space Station (5 lessons) Learning how data is collected, used and displayed and the scientific learning of the conditions needed for plants and humans, to survive</p>
<p><b>SEMI FORMAL</b> All Curriculum Pathways will study the same key text See Progression Documents for more detail</p>	<p>Fiction</p> <p>Year 1 We're Going on a Bear Hunt- Michael Rosen Vocabulary</p> <p>Year 2 A Good Place- Nicola Cousins Vocabulary</p>	<p>Poetry</p> <p>Year 1 Wiggle and Roar- Julia Donaldson Vocabulary</p> <p>Year 2 Silverwood Anthology Vocabulary</p>	<p>Fiction</p> <p>Year 1 Three Little Pigs Prediction</p> <p>Year 2 Stone Soup Prediction</p>	<p>Non-Fiction</p> <p>Year 1 Animal Surprises- Nicolas Davies Prediction</p> <p>Year 2 Tidy up Nathan Explanation</p>	<p>Shakespeare</p> <p>Year 1 The Tempest Sequencing</p> <p>Year 2 The Tempest Recount</p>	<p>Non-fiction</p> <p>Year 1 I can do it- A book of 5 fastenings- Patricia Hegarty Sequencing</p> <p>Year 2 Rosa's Big Sun Flower Experiment Sequence</p>

	<b>COMPUTING</b> Time carousel activity stations (start /stop)	<b>COMPUTING</b> Exploring movement of electronic toys. (start/stop)	<b>COMPUTING</b> Data collection Collect different natural materials	<b>COMPUTING</b> Identify natural materials from manmade materials.	<b>COMPUTING</b> Tick items to put in their basket for a checkout. Create a collage of printed out food items.	<b>COMPUTING</b> Role play - Use a shopping list to buy items from a shop. (classroom based using till and plastic food items)
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<b>Creative and Expressive Arts</b>	Entertainment		Transport		Water	
	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)

**Music:** COMPOSING, LISTENING, PERFORMANCE, RECORDING/ INSTRUMENTAL SKILLS DEVELOPMENT

**Drama:** SKILLS CAN BE UTILISED IN ALL CURRICULUM AREAS: ROLEPLAY, GAMES, CIRCLE TIME, SPEAKING & LISTENING. GAMES CAN BE ADAPTED FOR ALL AGES & ABILITIES TO DEVELOP SELF ESTEEM, SENSE OF SELF, COURAGE, CO-OPERATION

<b>FORMAL</b>	<p><b>ART:</b> <b>PORTRAITS</b> <b>Self Portraits</b> Has experience of a variety of tools, e.g., fingers, chalks, pencils, pens, brushes. Experiments with variety of materials and surfaces Spontaneously expressive using linear marks, curves and lines</p> <p><b>MUSIC:</b> Music through the decades</p> <p>Listening to music from different decades – 40's – big bands 50's – Dawn of rock and roll 60's – The Beatles 70's – Disco 80's – Pop 90's – Grunge and hip hop 2000's &amp; 2010 – pop revival and digital revolution</p> <p>PowerPoints to support through the decades</p>	<p><b>ART:</b> <b>Clothing/ Textiles</b> <b>Patterns/printing</b> Is aware of and has experience of simple pattern making Sorts, collects, discusses and pulls apart cloth and threads</p> <p><b>MUSIC:</b> Timing – time signatures, different note lengths</p> <p>Christmas – practice songs for performance</p> <p>(Bath Spa – Gamalan musical instruments (count of 7!) – see Nick for more details)</p>	<p><b>ART:</b> <b>3D art and combining materials</b> Plays with materials and tools Becomes aware of form, feel, weight, pattern and texture</p> <p><b>MUSIC:</b> Stomp – newspaper (you tube)</p> <p><a href="https://www.youtube.com/watch?v=7NhFmARAgU0">https://www.youtube.com/watch?v=7NhFmARAgU0</a> drainpipes, boxes, flip flops, newspapers</p> <p>Recreate sounds using junk modelling materials to create their own instrument or sound</p>	<p><b>ART:</b> <b>Drawing and Photography</b> Studies the qualities of shape, line, pattern, form, texture, and colour, tone, tints and shade in the environment Collects photographs for a theme</p> <p><b>MUSIC:</b> Garage band – sampler on keyboard (environmental sounds - materials) sampler recording and adjust/augment</p> <p>Final pieces can be exported and saved</p>	<p><b>ART:</b> <b>Artist Focus – Collage and Design</b> Uses skills for specific purposes Selects, sorts, cuts, tears, stitches and discusses</p> <p><b>MUSIC:</b> Respect theme – respecting the instruments. How to handle it, keep it clean, make sure it works</p> <p>Pretend music shop – Make your own instruments to buy (linked to maths &amp; money)</p> <p>Bubble Bach?</p>	<p><b>ART:</b> <b>Colour and Techniques</b> Extends colour range and hue Uses a variety of tools to spread paint</p> <p><b>MUSIC:</b> Do you recognise the advert from the music? Do you recognise the advert from the music? Spotify link – see bottom of page</p>
<b>SEMI FORMAL</b>	<p><b>ART:</b> <b>PORTRAITS</b> <b>Self Portraits</b> Has a sensory experience, manipulates materials</p>	<p><b>ART:</b> <b>Clothing/ Textiles</b> <b>Patterns/Printing</b> Repeat patterns and shape and form through</p>	<p><b>ART:</b> <b>3D art and combining materials</b> Handles, feels and manipulates materials Handles, feels and manipulates rigid and malleable materials</p>	<p><b>ART:</b> <b>Drawing and Photography</b> Develops an awareness of natural and made</p>	<p><b>ART:</b> <b>Artist Focus – Collage and Design</b> Explores all areas of experience. Develops awareness of</p>	<p><b>ART:</b> <b>Colour and Techniques</b> Names and uses primary colours</p>

	<p>Enjoys making marks, signs and symbols on variety of types of paper</p> <p><b>MUSIC:</b> Music through the decades PowerPoints to support through the decades</p>	<p>painting, drawing and basic printing Handles and manipulates materials such as threads, cottons, woods, raffia</p> <p><b>MUSIC:</b> Remembrance,  Christmas – 12 days of Christmas</p>	<p><b>MUSIC:</b> Stomp – newspaper (you tube)</p> <p><a href="https://www.youtube.com/watch?v=7NhFmARAgU0">https://www.youtube.com/watch?v=7NhFmARAgU0</a> drainpipes, boxes, flip flops, newspapers</p> <p>percussion sounds from everyday objects</p>	<p>environments through drawing and discussion Becomes aware of photography as an art form</p> <p><b>MUSIC:</b> Garage band – environmental sounds</p> <p>Final pieces can be exported and saved</p>	<p>tools/materials characteristics/ qualities Handles different materials from a class 'bit' box (collection of materials)</p> <p><b>MUSIC:</b> Pretend music shop – Make your own instruments to buy (linked to maths &amp; money)</p>	<p>Explores making marks on a variety of papers</p> <p><b>MUSIC:</b> What sounds do you hear when you go shopping? Supermarket sounds – see link below Composing a piece of music</p>
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The Wider World	Entertainment		Transport		Water	
FORMAL	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	<p><b>Humanities</b> Exploring changes in me (baby to now)</p> <p><b>Beliefs &amp; Values</b> Seasonal changes Nature and God</p>	<p><b>Humanities</b> Exploring changes in the weather</p> <p><b>Beliefs &amp; Values</b> Let's Celebrate Celebrations specific to religions and to different phases of life</p>	<p><b>Humanities</b> Playing mixture of different games and interacting with peers</p> <p><b>Beliefs &amp; Values</b> Places of worship and the artefacts we find there</p>	<p><b>Humanities</b> Fancy dress – role play and functional play</p> <p><b>Beliefs &amp; Values</b> Special clothes for celebrating</p>	<p><b>Humanities</b> Role play shopping Play purposefully</p> <p><b>Beliefs &amp; Values</b> Giving gifts</p>	<p><b>Humanities</b> Collect and investigate objects from shops</p> <p><b>Beliefs &amp; Values</b> Shopping for special journeys</p>
SEMI FORMAL	<p><b>Humanities</b> Exploring changes in me (baby to now)</p> <p><b>Beliefs &amp; Values</b> Seasonal changes Nature and God The Boy Who Threw Stones at Trees (Islam)</p>	<p><b>Humanities</b> Exploring changes in the weather</p> <p><b>Beliefs &amp; Values</b> Let's Celebrate Birthdays, Christmas, Diwali</p>	<p><b>Humanities</b> Playing mixture of different games and interacting with peers</p> <p><b>Beliefs &amp; Values</b> Places of worship and the artefacts we find there</p>	<p><b>Humanities</b> Fancy dress – role play and functional play</p> <p><b>Beliefs &amp; Values</b> Special clothes for celebrating</p>	<p><b>Humanities</b> Role play shopping Play purposefully</p> <p><b>Beliefs &amp; Values</b> Giving gifts</p>	<p><b>Humanities</b> Collect and investigate objects from shops</p> <p><b>Beliefs &amp; Values</b> Shopping for special journeys</p>

Physical and Personal Development	Entertainment		Transport		Water	
YEAR 1	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	<p><b>Life Skills</b> <b>Self-Awareness</b> <b>Formal:</b> SA1: Things we are good at. SA2: Kind and unkind behaviours.</p> <p><b>Semi-Formal:</b> Diet (healthy and unhealthy foods) Preparing food Gardening Getting dressed and undressed</p>	<p><b>Life Skills</b> <b>Taking Care of Ourselves</b> <b>Formal:</b> SSS1: Taking care of ourselves</p> <p><b>Semi-Formal:</b> Emotional Understanding and Self-awareness</p>	<p><b>Life Skills</b> <b>The World I live in</b> <b>Formal:</b> WILI1: Respecting the differences between people. WILI3: Rules and laws</p> <p><b>Semi-Formal:</b> Independence and community participation Road safety Leisure</p>	<p><b>Life Skills</b> <b>The World I live in</b> <b>Formal:</b> WILI4: Taking care of the environment</p> <p><b>Semi-Formal:</b> Personal Safety Personal care Hygiene</p>	<p><b>Life Skills</b> <b>Sex &amp; Relationships</b> <b>Education</b> <b>Formal:</b> Changing and Growing CG1: Baby to adult CG3: Dealing with touch</p> <p><b>Semi-Formal:</b> Healthy Living Keeping Healthy</p>	<p><b>Life Skills</b> <b>Taking Care of our Bodies</b> <b>Healthy Lifestyle</b> <b>Formal:</b> HL1: Healthy eating HL2: Taking care of our physical health</p> <p><b>Semi-Formal:</b> Transitions</p>
	<p><b>Cooking and Nutrition</b> <b>FORMAL</b> Exploring and recognising Harvest vegetables</p> <p>Identifying harvest fruit and vegetables</p> <p>Mashed swede turnip parsnip and potato – using different equipment to mash, fork, masher, hands</p> <p><b>SEMI-FORMAL</b> SEE Exploring greens TOUCH Vegetable Guessing HEAR Loud and quiet SMELL Guess the smell TASTE Sweet and Sour ALL THE SENSES Eat the rainbow DESIGN</p>	<p><b>Cooking and Nutrition</b> <b>FORMAL</b> Exploring and Characterising Vegetable and fruit</p> <p>Snacks for celebrations</p> <p>Firework kebabs – fruit and vegetables Sandwiches Peppermint creams</p> <p><b>SEMI-FORMAL</b> SEE Exploring apples TOUCH What’s in the sock HEAR Sound memory game SMELL Tomatoes TASTE Taste school ALL THE SENSES Many carrots DESIGN</p>	<p><b>Cooking and Nutrition</b> <b>FORMAL</b> Tasting cooked and raw vegetables and fruit</p> <p>Choice making Likes and dislikes</p> <p>Guacamole Delicious dips and veggie sticks Fruit dip</p> <p><b>SEMI-FORMAL</b> SEE Green yellow and brown TOUCH Each Peach pear plum HEAR Crunchy and Crunchier SMELL The nose game TASTE Flavour mix ALL THE SENSES Pick a pepper DESIGN</p>	<p><b>Cooking and Nutrition</b> <b>FORMAL</b> Tasting hot or cold drinks</p> <p>Likes and dislikes Tasting new tastes and textures</p> <p>Hot chocolate Hot and cold flavoured milk Hot and cold juices</p> <p><b>SEMI-FORMAL</b> SEE Many Shapes and Sizes TOUCH Exploring Citrus HEAR Crunchy crunchier crunchiest SMELL My favourite fruit TASTE Carrots or Carrots ALL THE SENSES Fresh and Dried</p>	<p><b>Cooking and Nutrition</b> <b>FORMAL</b> Recognising differences – wet and dry ingredients</p> <p>No cook healthy snacks</p> <p>Crackers Pizza wraps Pitta Pizzas Fruit salad Granola and oats with yogurt</p> <p><b>SEMI-FORMAL</b> SEE Exploring seasonal fruit TOUCH frozen berries HEAR SMELL Guess the smell TASTE My favourite fruit ALL THE SENSES summer Smoothies DESIGN</p>	<p><b>Cooking and Nutrition</b> <b>FORMAL</b> Exploring what different equipment does</p> <p>Grating – spreading – cutting - mixing – blending</p> <p>Sandwiches and wraps</p> <p>Ham Cheese Tuna - Adding cucumber/peppers/mayonnaise - Adding tomatoes</p> <p>Milk Shakes using fresh fruit</p> <p><b>SEMI-FORMAL</b> SEE TOUCH HEAR SMELL TASTE ALL THE SENSES Picnic DESIGN</p>

	<p><b>LOtC</b></p> <p>Outdoor Learning grids</p>	<p><b>LOtC</b></p> <p>Outdoor Learning grids</p>	<p><b>LOtC</b></p> <p>Outdoor Learning grids</p>	<p><b>LOtC</b></p> <p>Outdoor Learning grids</p>	<p><b>LOtC</b></p> <p>Outdoor Learning grids</p>	<p><b>LOtC</b></p> <p>Outdoor Learning grids</p>
	<p><b>PSHRSE SEMI/FORMAL</b></p> <p>Belonging to a community</p>	<p><b>PSHRSE SEMI/FORMAL</b></p> <p>Keeping Safe Families and Friendships</p>	<p><b>PSHRSE SEMI/FORMAL</b></p> <p>Media Literacy and Digital Resilience</p>	<p><b>PSHRSE SEMI/FORMAL</b></p> <p>Growing and Changing Safe Relationships</p>	<p><b>PSHRSE SEMI/FORMAL</b></p> <p>Respecting Ourselves and Others</p>	<p><b>PSHRSE SEMI/FORMAL</b></p> <p>Money and Work Physical Health and Mental Wellbeing</p>
	<p><b>Life Skills Self-Awareness Formal:</b></p> <p>SA1: Things we are good at. SA2: Kind and unkind behaviours.</p> <p><b>Semi-Formal:</b></p> <p>Diet (healthy and unhealthy foods) Preparing food Gardening Getting dressed and undressed</p>	<p><b>Life Skills Taking Care of Ourselves Formal:</b></p> <p>SSS1: Taking care of ourselves</p> <p><b>Semi-Formal:</b></p> <p>Emotional Understanding and Self-awareness</p>	<p><b>Life Skills The World I live in Formal:</b></p> <p>WILI1: Respecting the differences between people. WILI3: Rules and laws</p> <p><b>Semi-Formal:</b></p> <p>Independence and community participation Road safety Leisure</p>	<p><b>Life Skills The World I live in Formal:</b></p> <p>WILI4: Taking care of the environment</p> <p><b>Semi-Formal:</b></p> <p>Personal Safety Personal care Hygiene</p>	<p><b>Life Skills Sex &amp; Relationships Education Formal:</b></p> <p>Changing and Growing CG1: Baby to adult CG3: Dealing with touch</p> <p><b>Semi-Formal:</b></p> <p>Healthy Living Keeping Healthy</p>	<p><b>Life Skills Taking Care of our Bodies Healthy Lifestyle Formal:</b></p> <p>HL1: Healthy eating HL2: Taking care of our physical health</p> <p><b>Semi-Formal:</b></p> <p>Transitions</p>
<b>YEAR 2</b>	<p><b>PE Semi-Formal Simple Games</b></p> <p>Sensory Circuits Hitting objects with hand (balloons, balls etc) Games involving tracking and retrieve a rolling ball</p>	<p><b>PE Semi-Formal Ball skills</b></p> <p>Sensory Circuits Sending and receiving range of balls and bean bags. Running to stop or intercept</p>	<p><b>PE Semi-Formal Dance</b></p> <p>Sensory Circuits Dance Songs – simple movements using balloons, ribbons, high fives etc</p>	<p><b>PE Semi-Formal Gymnastics</b></p> <p>Sensory Circuits Travelling on different surfaces, explore gymnastic actions and shapes</p>	<p><b>PE Semi-Formal Athletics</b></p> <p>Sensory Circuits Running at different speeds and lengths, stop, go. Explore different types of throwing</p>	<p><b>PE Semi-Formal Outdoor and Adventurous</b></p> <p>Sensory Circuits Recognise, remember and match some symbols for active trails. Small physical challenges.</p>
	<p><b>Cooking and Nutrition FORMAL</b></p> <p>Exploring and recognising Harvest vegetables</p> <p>Tasty Toast with vegetable and fruit topping</p>	<p><b>Cooking and Nutrition FORMAL</b></p> <p>Exploring and characterising – vegetable/fruit/meat/dairy</p> <p>Crackers Ham, cheese and peppers/cucumber</p>	<p><b>Cooking and Nutrition FORMAL</b></p> <p>Tasting cooked and raw vegetables</p> <p>Making sauces and compote Vegetable sticks</p>	<p><b>Cooking and Nutrition FORMAL</b></p> <p>Tasting hot and cold</p> <p>Hot or cold pasta</p>	<p><b>Cooking and Nutrition FORMAL</b></p> <p>Healthy Snacks and drinks</p> <p>Smoothies and juices Fruit water with fresh fruit</p>	<p><b>Cooking and Nutrition FORMAL</b></p> <p>Exploring what different equipment does</p> <p>Measuring jugs Spoons Using scales Blender</p> <p>Cupcakes Flapjack Biscuits Milkshakes with fresh fruit</p>
	<p><b>SEMI-FORMAL</b></p> <p>SEE Exploring greens TOUCH Vegetable Guessing HEAR Loud and quiet</p>	<p><b>SEMI-FORMAL</b></p> <p>SEE Exploring apples TOUCH What's in the sock HEAR Sound memory game</p>	<p><b>SEMI-FORMAL</b></p> <p>SEE Green yellow and brown TOUCH Each Peach pear plum</p>	<p><b>SEMI-FORMAL</b></p> <p>SEE Many Shapes and Sizes TOUCH Exploring Citrus</p>	<p><b>SEMI-FORMAL</b></p> <p>SEE Exploring seasonal fruit TOUCH frozen berries HEAR</p>	<p><b>SEMI-FORMAL</b></p> <p>SEE TOUCH HEAR SMELL</p>

SMELL Guess the smell TASTE Sweet and Sour ALL THE SENSES Eat the rainbow DESIGN	SMELL Tomatoes TASTE Taste school ALL THE SENSES Many carrots DESIGN	HEAR Crunchy and Crunchier SMELL The nose game TASTE Flavour mix ALL THE SENSES Pick a pepper DESIGN	HEAR Crunchy crunchier crunchiest SMELL My favourite fruit TASTE Carrots or Carrots ALL THE SENSES Fresh and Dried	SMELL Guess the smell TASTE My favourite fruit ALL THE SENSES summer Smoothies DESIGN	TASTE ALL THE SENSES Picnic DESIGN
<b>LOtC</b> Outdoor Learning grids	<b>LOtC</b> Outdoor Learning grids	<b>LOtC</b> Outdoor Learning grids	<b>LOtC</b> Outdoor Learning grids	<b>LOtC</b> Outdoor Learning grids	<b>LOtC</b> Outdoor Learning grids
<b>PSHRSE SEMI/FORMAL</b> Belonging to a community	<b>PSHRSE SEMI/FORMAL</b> Keeping Safe Families and Friendships	<b>PSHRSE SEMI/FORMAL</b> Media Literacy and Digital Resilience	<b>PSHRSE SEMI/FORMAL</b> Growing and Changing Safe Relationships	<b>PSHRSE SEMI/FORMAL</b> Respecting Ourselves and Others	<b>PSHRSE SEMI/FORMAL</b> Money and Work Physical Health and Mental Wellbeing

Maths and Science	Entertainment		Transport		Water	
	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
<b>FORMAL</b>	<p><b>Maths</b> Number – songs, counting, subitizing sorting, 1:1 correspondence, add, place value, number recognition</p> <p>Time – birthdays, seasons</p> <p><b>Science</b> The Human Body</p> <p>Body Parts/Awareness/ the 5 senses</p> <p><b>DT</b> Sun dials</p>	<p><b>Maths</b> Number – songs, counting, subitizing sorting 1:1 correspondence subtract, place value number recognition Measure – length, size, weight/mass</p> <p><b>Science</b> Light</p> <p>Seasonal changes</p> <p><b>DT</b> Sun dials</p>	<p><b>Maths</b> Number – songs, counting, subitizing sorting, 1:1 correspondence add, place value, counting 2's, 5's, 10's</p> <p>Data Handling – sorting, matching</p> <p><b>Science</b> Everyday Materials</p> <p>Naming materials Sorting materials Properties of materials</p> <p><b>DT</b> 3D collage</p>	<p><b>Maths</b> Number – songs, counting, subitizing sorting 1:1 correspondence subtract, place value, number recognition, counting 2's, 5's, 10's</p> <p>2D/3D Shapes – patterns, recognition</p> <p><b>Science</b> Forces</p> <p>Cause and Effect: Push/ Pull/ Rolling</p> <p><b>DT</b> 3D collage</p>	<p><b>Maths</b> Number – songs, counting, subitizing sorting 1:1 correspondence add, subtract, place value, sharing</p> <p>Money – shop, role play</p> <p><b>Science</b> Plants</p> <p>Exploring plants: What is a plant? LOTc</p> <p><b>DT</b> Personalised Shopping bag</p>	<p><b>Maths</b> Number – songs, counting, subitizing sorting 1:1 correspondence add, subtract, place value sharing</p> <p>Measure – Capacity, temperature</p> <p><b>Science:</b> Animals and Habitats</p> <p>Recognising and naming animals Sorting animals into categories e.g. wild/farm/pet</p> <p><b>DT</b> Personalised Shopping bag</p>
<b>SEMI FORMAL</b>	<p><b>Maths:</b> Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting, 1:1</p>	<p><b>Maths:</b> Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting 1:1</p>	<p><b>Maths:</b> Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting, 1:1</p>	<p><b>Maths:</b> Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting, 1:1</p>	<p><b>Maths</b> semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting 1:1</p>	<p><b>Maths</b> Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting 1:1</p>

	<p>correspondence, one and lots, number recognition</p> <p>Time – birthdays, seasons</p> <p><b>Science</b> The Human Body</p> <p>Body Parts/Awareness/ the 5 senses</p> <p><b>DT</b> Sun Dials</p>	<p>correspondence, one and lots, number recognition</p> <p>Measure – length, size, weight/mass</p> <p><b>Science</b> Light</p> <p>Seasonal changes</p> <p><b>DT</b> Sun Dials</p>	<p>correspondence, number recognition</p> <p>Data Handling – sorting, matching</p> <p><b>Science</b> Everyday Materials</p> <p>Naming materials Sorting materials</p> <p><b>DT</b> 3D Collage</p>	<p>correspondence, number recognition</p> <p>2D/3D Shapes – patterns, recognition</p> <p><b>Science</b> Forces</p> <p>Cause and Effect: Push/ Pull/ Rolling</p> <p><b>DT</b> 3D Collage</p>	<p>correspondence, number recognition</p> <p>Money – shop, role play</p> <p><b>Science</b> Plants</p> <p>Exploring plants: What is a plant? LOTC</p> <p><b>DT</b> Personalised Shopping bag</p>	<p>correspondence, one and lots, number recognition</p> <p>Measure – Capacity, temperature</p> <p><b>Science:</b> Animals and Habitats</p> <p>Recognising and naming animals Sorting animals into categories e.g. wild/farm/pet</p> <p><b>DT</b> Personalised Shopping bag</p>
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