

KS2 Long Term Plan

Communication & Literacy	Entertainment		Transport		Water	
FORMAL	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	<p>Fiction Vocabulary</p> <p>Year 3 The Monkey Puzzle</p> <p>Year 4 The Lion Inside</p> <p>Year 5 The Suitcase</p> <p>Year 6 The Iron Man</p> <p>COMPUTING Computing systems and networks Improving mouse skills (5 lessons) Learning how to login and navigate around a computer; developing mouse skills; learning how to drag, drop, click and control a cursor to create works of art</p> <p>Computing systems and networks What is a computer? (5 lessons) Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world to design their own computerised invention.</p>	<p>Poetry Inference</p> <p>Year 3 Silverwood Anthology</p> <p>Year 4 Silverwood Anthology</p> <p>Year 5 Silverwood Anthology</p> <p>Year 6 Silverwood Anthology</p> <p>COMPUTING Programming 1 Algorithms unplugged (5 lessons) Algorithms, decomposition and debugging are made relatable to familiar contexts, following directions, learning why instructions need to be specific.</p> <p>Programming 1 Algorithms and debugging (5 lessons) Developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.</p>	<p>Fiction Prediction</p> <p>Year 3 Red Riding Hood</p> <p>Year 4 Hansel and Gretel</p> <p>Year 5 Rumpelstiltskin</p> <p>Year 6 Anansi Tales</p> <p>COMPUTING Skills showcase Rocket to the moon (5 lessons) Developing keyboard and mouse skills through designing, building and testing. Creating a digital list of materials, using drawing software and recording data.</p> <p>Computing systems and networks Word processing (5 lessons) Developing touch typing skills, learning keyboard shortcuts and simple editing tools.</p>	<p>Non-Fiction Explanation</p> <p>Year 3 Let's go for a Walk</p> <p>Year 4 The tiny Seed</p> <p>Year 5 Do something for someone else</p> <p>Year 6 Can I eat that?</p> <p>COMPUTING Programming 2 Programming Bee-Bots (5 lessons) (Option 1: Bee-Bot) (Option 2: Virtual Bee-Bot) Introducing programming through the use of a Bee-Bot and exploring its functions.</p> <p>Programming 2 Scratch Jr (5 lessons) Exploring what 'blocks' do' by carrying out an informative cycle of predict > test > review. Programming a familiar story and make a musical instrument.</p>	<p>Drama Shakespeare Recount</p> <p>Year 3 Shakespeare The Tempest</p> <p>Year 4 Shakespeare The Tempest</p> <p>Year 5 Shakespeare The Tempest</p> <p>Year 6 Shakespeare The Tempest</p> <p>COMPUTING Creating media Digital imagery (5 lessons) Taking and editing photos, searching for and adding images to a project.</p> <p>Creating media Stop Motion (5 lessons) (Option 1: Using tablets) (Option 2: Using desktops/laptops) Learning how to create simple animations from storyboarding creative ideas.</p>	<p>Non-Fiction Sequence or Summarise</p> <p>Year 3 The Big Book of Blue</p> <p>Year 4 Why do we wear clothes?</p> <p>Year 5 Bake me a Story</p> <p>Year 6 Greta and the Giants</p> <p>COMPUTING Data handling Introduction to data (5 lessons) Learning what data is and the different ways it can be represented. Learning why data is useful and the ways it can be gathered and recorded.</p> <p>Data handling International Space Station (5 lessons) Learning how data is collected, used and displayed and the scientific learning of the conditions needed for plants and humans, to survive</p>
SEMI- FORMAL	<p>Fiction Vocabulary</p> <p>Year 3 The Monkey Puzzle</p>	<p>Poetry Inference</p> <p>Year 3 Silverwood Anthology</p>	<p>Fiction Prediction</p> <p>Year 3 Red Riding Hood</p>	<p>Non-Fiction Explanation</p> <p>Year 3 Let's go for a Walk</p>	<p>Drama- Shakespeare Recount</p> <p>Year 3 Shakespeare The Tempest</p>	<p>Non-Fiction Sequence or Summarise</p> <p>Year 3 The Big Book of Blue</p>

Year 4 The Lion Inside	Year 4 Silverwood Anthology	Year 4 Hansel and Gretel	Year 4 The tiny Seed	Year 4 Shakespeare The Tempest	Year 4 Why do we wear clothes?
Year 5 The Suitcase	Year 5 Silverwood Anthology	Year 5 Rumpelstiltskin	Year 5 Do something for someone else	Year 5 Shakespeare The Tempest	Year 5 Bake me a Story
Year 6 The Iron Man	Year 6 Silverwood Anthology	Year 6 Anansi Tales	Year 6 Can I eat that?	Year 6 Shakespeare The Tempest	Year 6 Greta and the Giants
COMPUTING Time carousal activity stations (start /stop)	COMPUTING Exploring movement of electronic toys. (start/stop)	COMPUTING Data collection Collect different natural materials	COMPUTING Identify natural materials from manmade materials	COMPUTING Tick items to put in their basket for a checkout. Create a collage of printed out food items.	COMPUTING Role play - Use a shopping list to buy items from a shop. (classroom based using till and plastic food items)

Creative and Expressive Arts	Entertainment		Transport		Water	
	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)

Music: COMPOSING, LISTENING, PERFORMANCE, RECORDING/ INSTRUMENTAL SKILLS DEVELOPMENT
Drama: SKILLS CAN BE UTILISED IN ALL CURRICULUM AREAS: ROLEPLAY, GAMES, CIRCLE TIME, SPEAKING & LISTENING.

FORMAL	<p>ART: PORTRAITS Portraits – Then and Now Uses materials to develop relief patterns and pictures Draws familiar things from different viewpoints using a variety of scales</p> <p>MUSIC: Music through the decades Listening and recreating music from different decades – 40's – big bands 50's – Dawn of rock and roll 60's – The Beatles 70's – Disco 80's – Pop 90's – Grunge and hip hop</p>	<p>ART: Clothing/ Textiles Fabric Patterns through Time Is aware of relief patterns and has experience of rubbings Simple weaving with strong wool through stiff card or loom</p> <p>MUSIC: Timing – time signatures, different note lengths Christmas – practice songs for performance (Bath Spa – Gamalan musical instruments (count of 7!) – see Nick for more details</p>	<p>ART: 3D art and combining materials Construction reflects personal ideas Recreates 2D images in a 3D piece, e.g. a drawing of a house, becomes a 3D house</p> <p>MUSIC: Stomp – newspaper (you tube) https://www.youtube.com/watch?v=7NhFmARAgU0 drainpipes, boxes, flip flops, newspapers Recreate sounds using junk modelling materials to create their own instrument or sound Share Blue Man Group – videos on you tube. (drumbone) https://www.youtube.com/watch?v=b5tUqXf513c See how different lengths of tube can make different sounds (boom whackers, drain pipe etc BlueMan Group – Paint drums</p>	<p>ART: Drawing and Photography Develops fantasy and imagination through drawing Develops an awareness of scale, perspective, movement and colour in photography</p> <p>MUSIC: Garage band – sampler on keyboard (environmental sounds - materials) sampler recording and adjust/augment Final pieces can be exported and saved</p>	<p>ART – Artist Focus – Collage and Design Works out new ideas, reviewing and modifying where necessary Engages in more complex activities e.g., cutting and sewing a variety of materials</p> <p>MUSIC: Respect theme – respecting the instruments. How to handle it, keep it clean, make sure it works Pretend music shop – Make your own instruments to buy (linked to maths & money) 'I went to the shops and I bought a ...'</p>	<p>ART – Colour and Techniques Experiences mixing Experiments with colour</p> <p>MUSIC: Create a piece of music for an advert Do you recognise the advert from the music? Spotify link – see bottom of page</p>
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	2000's & 2010 – pop revival and digital revolution PowerPoints to support through the decades		https://www.youtube.com/watch?v=JkROWE8c7s4		Which instrument? How many different instruments do you know? How many can you remember?	
SEMI FORMAL	<p>ART: PORTRAITS Portraits – Then and Now Explores ways of representing what is observed, remembered or imagined Explores tone using different grades of pencil, pastel and chalk</p> <p>MUSIC: Music through the decades Listening to music from different decades – 40's – big bands 50's – Dawn of rock and roll 60's – The Beatles 70's – Disco 80's – Pop 90's – Grunge and hip hop 2000's & 2010 – pop revival and digital revolution PowerPoints to support through the decades</p>	<p>ART: Clothing/ Textiles Fabric Patterns through Time Arranges made and natural items into patterns Weaves paper progressing from one to two colours</p> <p>MUSIC: Remembrance, Christmas – 12 days of Christmas</p>	<p>ART: 3D art and combining materials Builds and demolishes Sorts, collects and discusses Creates texture using rigid and plastic materials and a variety of tools</p> <p>MUSIC: Stomp – newspaper (you tube) https://www.youtube.com/watch?v=7NhFmARAgU0 drainpipes, boxes, flip flops, newspapers Recreate sounds using junk modelling materials to create their own instrument or sound percussion sounds from everyday objects</p>	<p>ART: Drawing and Photography Experiments with techniques and mediums to produce different effects Is aware that there are famous or specialist photographs</p> <p>MUSIC: Garage band – environmental sounds Final pieces can be exported and saved</p>	<p>ART: Artist Focus – Collage and Design Solves problems, communicates ideas through talking and drawing Sorts according to qualities e.g., warm, cold, smooth, shiny, dull</p> <p>MUSIC: Respect theme – respecting the instruments. How to handle it, keep it clean, make sure it works Pretend music shop – Make your own instruments to buy (linked to maths & money)</p>	<p>ART: Colour and Techniques Sorts, selects and describes collections of colours, e.g. hot and cold Explores using thick/thin brushes/sponges</p> <p>MUSIC: What sounds do you hear when you go shopping? Supermarket sounds – see link below Composing a piece of music</p>

The Wider World	Entertainment		Transport		Water	
FORMAL	<p>Term 1 (Cooperation) Humanities (History) Asking questions about the differences between past and present in my life (who, what, where)</p> <p>Beliefs & Values Creation stories God in Nature</p>	<p>Term 2 (Courage) Humanities (Geography) Making hypothesis about the weather and the changes</p> <p>Beliefs & Values Celebrations</p>	<p>Term 3 (Honesty) Humanities (Geography) Natural world vs manmade</p> <p>Beliefs & Values Special outfits Chinese New Year</p>	<p>Term 4 (Perseverance) Humanities (History) Historical artefacts – what are they made of?</p> <p>Beliefs & Values Places of worship and the artefacts we find there</p>	<p>Term 5 (Respect) Humanities (History) Names places they've visited (shops)</p> <p>Beliefs & Values Shopping for celebrations</p>	<p>Term 6 (Kindness) Humanities (Geography) Mapping out journeys of going to shops</p> <p>Beliefs & Values Feast of weeks Shavuot- Jewish</p>

		What religious celebrations do we encounter at different stages of our lives?	Mardi Gras			Saying goodbye
SEMI FORMAL	<p>Humanities Exploring changes in me (baby to now)</p> <p>Beliefs & Values Creation stories God in Nature Prince Siddhartha and the Swan (Buddhism)</p>	<p>Humanities Exploring changes in seasons and weather (showing curiosity for changes in the outside world)</p> <p>Beliefs & Values Celebrations Advent</p>	<p>Humanities Playing mixture of different games and interacting with peers</p> <p>Beliefs & Values Special outfits Chinese New Year</p>	<p>Humanities Fancy dress – role play and functional play</p> <p>Beliefs & Values Places of worship and the artefacts we find there</p>	<p>Humanities Role play shopping and visiting shops in the community</p> <p>Beliefs & Values Shopping for celebrations</p>	<p>Humanities Matching objects from the shops E.g. pharmacy = medicine, butcher = meat</p> <p>Beliefs & Values Special food</p>

Physical and Personal Development	Entertainment		Transport		Water	
YEAR 3	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	<p>Life Skills Formal: Self-Awareness SA5: Getting on with others Co-operation SA2: Kind and unkind behaviours SA4: People who are special to You</p> <p>Semi-Formal: Understanding and following rules, routines and expectations Food and diet – Where does food come from</p>	<p>Life Skills Formal: Taking Care of Ourselves SSS3: Trust SSS4: Keeping safe online SSS5: Public and Private SSS1: Taking care of ourselves.</p> <p>Semi-Formal Safety – Electrical and Road E-safety</p>	<p>Life Skills Formal: The World I live in Self-Care, Support and Safety WIL11: Belonging to a community WIL11: Rules and laws WIL12: Jobs people do WIL11: Respecting the differences between people WIL13: Rules & Laws WIL16: Money WIL12: Jobs people do SSS4 – Keeping safe online</p> <p>Semi-Formal: Organisation and independent learning</p>	<p>Life Skills Formal: The World I live in WIL14: Taking care of the environment WIL14: Belonging to a community Self-Care, Support and Safety SSS4 – Keeping safe online</p> <p>Semi-Formal: Taking Care of the Environment Discrimination and Values Healthy Living Relationships and sex education</p>	<p>Life Skills: Formal Sex & Relationships Education Changing and Growing CG3: Dealing with touch CG4: Different types of relationships Self-care, Support and Safety SSS5: Public and private</p> <p>Semi-Formal Healthy Living Relationships and sex education</p>	<p>Life Skills: Formal Staying Healthy Caring Care of Ourselves and Others My Community Healthy Lifestyle HL1: Healthy eating HL2: Taking care of our physical health HL3: Keeping well Keeping Safe SSS1: Self-Care, Support and Safety The World I Live In WIL11: Respecting the differences between people WIL12: Jobs people do WIL13: Rules and Laws WIL14: Taking care of the environment WIL16: Money WIL15: Belonging to a community</p> <p>Semi-Formal Coping with change Special interests Problem solving and thinking skills</p>

	PSHRSE Belonging to a community	PSHRSE Keeping Safe Families and Friendships	PSHRSE Media Literacy and Digital Resilience	PSHRSE Growing and Changing Safe Relationships	PSHRSE Respecting Ourselves and Others	PSHRSE Money and Work Physical Health and Mental Wellbeing
	PE Semi-Formal Simple Games Incorporating running, hopping and skipping Change of speed and direction Parachute games	PE Semi-Formal Ball skills Bouncing, catching, rolling, throwing, pushing towards a target	PE Semi-Formal Dance Dancing with different materials – scarves exploring movement patterns, travelling and space	PE Semi-Formal Gymnastics Balance and control of shapes, rolls	PE Semi-Formal Athletics Multi Skills Running – change direction, stopping, different speeds Jumping – height, length	PE Semi-Formal Outdoor and Adventurous Follow simple trails
	Cooking and Nutrition Harvest	Cooking and Nutrition Healthy Schools week Christmas and festivals Halloween Fireworks Christmas	Cooking and Nutrition Burns Night Valentine’s Day Chinese New Year First lesson to arrange to taste pre-made food from the selected country	Cooking and Nutrition Easter St David’s Day Pancake Day St Patricks Day Eid First lesson to be a visit to Rowde to look at the garden and see what can be picked – if visiting not appropriate veg to be harvested and brought over	Cooking and Nutrition A trip to the shops A trip to the farm shop St Georges Day	Cooking and Nutrition A trip to the shops First lesson to look at the kitchen equipment and see what they do
	LOtC Outdoor Learning grids	LOtC Outdoor Learning grids	LOtC Outdoor Learning grids	LOtC Outdoor Learning grids	LOtC Outdoor Learning grids	LOtC Outdoor Learning grids
YEAR 4	Life Skills Formal: Self-Awareness SA5: Getting on with others Co-operation SA2: Kind and unkind behaviours SA4: People who are special to You	Life Skills Formal: Taking Care of Ourselves SSS3: Trust SSS4: Keeping safe online SSS5: Public and Private SSS1: Taking care of ourselves.	Life Skills Formal: The World I live in Self-Care, Support and Safety WIL11: Belonging to a community WIL11: Rules and laws WIL12: Jobs people do WIL11: Respecting the differences between people WIL13: Rules & Laws WIL16: Money WIL12: Jobs people do SSS4 – Keeping safe online	Life Skills Formal: The World I live in WIL14: Taking care of the environment WIL14: Belonging to a community Self-Care, Support and Safety SSS4 – Keeping safe online	Life Skills: Formal Sex & Relationships Education Changing and Growing CG3: Dealing with touch CG4: Different types of relationships Self-care, Support and Safety SSS5: Public and private	Life Skills: Formal Staying Healthy Caring Care of Ourselves and Others My Community Healthy Lifestyle HL1: Healthy eating HL2: Taking care of our physical health HL3: Keeping well Keeping Safe SSS1: Self-Care, Support and Safety The World I Live In WIL11: Respecting the differences between people WIL12: Jobs people do WIL13: Rules and Laws WIL14: Taking care of the environment WIL16: Money WIL15: Belonging to a community

	<p>Semi-Formal: Understanding and following rules, routines and expectations Food and diet – Where does food come from</p> <p>PSHRSE Belonging to a community</p>	<p>Semi-Formal Safety – Electrical and Road E-safety</p> <p>PSHRSE Keeping Safe Families and Friendships</p>	<p>Semi-Formal: Organisation and independent learning</p> <p>PSHRSE Media Literacy and Digital Resilience</p>	<p>Semi-Formal: Taking Care of the Environment Discrimination and Values Healthy Living Relationships and sex education</p> <p>PSHRSE Growing and Changing Safe Relationships</p>	<p>Semi-Formal Healthy Living Relationships and sex education</p> <p>PSHRSE Respecting Ourselves and Others</p>	<p>Semi-Formal Coping with change Special interests Problem solving and thinking skills</p> <p>PSHRSE Money and Work Physical Health and Mental Wellbeing</p>
	<p>PE Semi-Formal Simple Games Throwing and pushing objects towards a target Skittles Parachute games</p>	<p>PE Semi-Formal Ball skills Bouncing, catching and throwing skills Kicking a ball towards a target Increased control</p>	<p>PE Semi-Formal Dance Bhangra and other traditional folk dances Work to music improving shapes and timing</p>	<p>PE Semi-Formal Gymnastics Balance, control and shapes Travelling in different directions Simple sequences</p>	<p>PE Semi-Formal Athletics Multi skills Running, changing direction and speed Travelling curved and straight lines Skipping, hopping and throwing towards a target</p>	<p>PE Semi-Formal Outdoor and Adventurous Treasure Hunts</p>
	<p>Cooking and Nutrition Identifying harvest</p> <p>Soup Carrot Potato and leek Tomato Butternut squash</p>	<p>Cooking and Nutrition My choices -Likes and dislikes</p> <p>Celebrations no bake snacks</p> <p>Jelly with fruit Crunchy winter salad Pleasing pasta</p>	<p>Cooking and Nutrition To taste and make foods from different cultures</p> <p>Mexican Enchilada Tacos Rice Fajitas Quesadilla</p>	<p>Cooking and Nutrition Cooking with home grown ingredients –</p> <p>Herbs</p> <p>Fresh Garlic Pesto Potato salad with chives Cheese and herb scones</p>	<p>Cooking and Nutrition Following recipes to make simple lunches using eggs.</p> <p>Cooking with eggs</p> <p>Frittata Boiled eggs Scrambled eggs Omelette</p>	<p>Cooking and Nutrition To use different equipment to cook with potatoes</p> <p>Cooking food in a microwave</p> <p>Jacket potato Wedges Jacket potato</p>
	<p>LotC</p> <p>Outdoor Learning grids</p>	<p>LotC</p> <p>Outdoor Learning grids</p>	<p>LotC</p> <p>Outdoor Learning grids</p>	<p>LotC</p> <p>Outdoor Learning grids</p>	<p>LotC</p> <p>Outdoor Learning grids</p>	<p>LotC</p> <p>Outdoor Learning grids</p>
<p>YEAR 5</p>	<p>Life Skills Formal: Self-Awareness SA5: Getting on with others Co-operation SA2: Kind and unkind behaviours SA4: People who are special to You</p>	<p>Life Skills Formal: Taking Care of Ourselves SSS3: Trust SSS4: Keeping safe online SSS5: Public and Private SSS1: Taking care of ourselves.</p>	<p>Life Skills Formal: The World I live in Self-Care, Support and Safety WIL11: Belonging to a community WIL11: Rules and laws WIL12: Jobs people do WIL11: Respecting the differences between people WIL13: Rules & Laws WIL16: Money WIL12: Jobs people do SSS4 – Keeping safe online</p>	<p>Life Skills Formal: The World I live in WIL14: Taking care of the environment WIL14: Belonging to a community Self-Care, Support and Safety SSS4 – Keeping safe online</p>	<p>Life Skills Formal Sex & Relationships Education Changing and Growing CG3: Dealing with touch CG4: Different types of relationships Self-care, Support and Safety SSS5: Public and private</p>	<p>Life Skills Formal Staying Healthy Caring Care of Ourselves and Others My Community Healthy Lifestyle HL1: Healthy eating HL2: Taking care of our physical health HL3: Keeping well Keeping Safe SSS1: Self-Care, Support and Safety The World I Live In WIL11: Respecting the differences between people WIL12: Jobs people do</p>

	<p>Semi-Formal: Understanding and following rules, routines and expectations Food and diet – Where does food come from</p> <p>PSHRSE Belonging to a community</p>	<p>Semi-Formal Safety – Electrical and Road E-safety</p> <p>PSHRSE Keeping Safe Families and Friendships</p>	<p>Semi-Formal: Organisation and independent learning</p> <p>PSHRSE Media Literacy and Digital Resilience</p>	<p>Semi-Formal: Taking Care of the Environment Discrimination and Values Healthy Living Relationships and sex education</p> <p>PSHRSE Growing and Changing Safe Relationships</p>	<p>Semi-Formal Healthy Living Relationships and sex education</p> <p>PSHRSE Respecting Ourselves and Others</p>	<p>WIL13: Rules and Laws WIL14: Taking care of the environment WIL16: Money WIL15: Belonging to a community</p> <p>Semi-Formal Coping with change Special interests Problem solving and thinking skills</p> <p>PSHRSE Money and WorkPhysical Health and Mental Wellbeing</p>
	<p>PE Semi-Formal Simple Games Introducing basic tactics Throwing and pushing an object New Age Kurling</p>	<p>PE Semi-Formal Ball skills Use a bat and racket to move and control a ball Small sided games</p>	<p>PE Semi-Formal Dance Modern Dance Using props and following directed dance movements</p>	<p>PE Semi-Formal Gymnastics Using large equipment with balance and control Shapes Individual and paired sequences</p>	<p>PE Semi-Formal Athletics Multi Skills Running – sprinting and jogging Jumping – height and length – hurdles Throwing with increased accuracy</p>	<p>PE Semi-Formal Outdoor and Adventurous Following simple trails using symbols</p>
	<p>Cooking and Nutrition Identify Harvest fruit</p> <p>Compotes and sauces Blackberry sauce Butternut squash pasta sauce Apple sauce</p>	<p>Cooking and Nutrition Celebrations buffet food</p> <p>Courgette and cheese muffins Cheese straws Jelly Banana oat muffins</p>	<p>Cooking and Nutrition To taste and make foods from different cultures</p> <p>Italian Pasta Bruschetta Pins wheels Frittata Italian skewers</p>	<p>Cooking and Nutrition Cooking with home grown ingredients – vegetables</p> <p>Potato salad Tomato salad Roasted veg – peppers/onions/courgettes Garden vegetable pizza Cous Cous</p>	<p>Cooking and Nutrition To use and follow a simple recipe Cooking/Baking with Cereals</p> <p>Flapjacks Cereal bars Granola Oats and yogurt</p>	<p>Cooking and Nutrition Using more advanced equipment - using a blender and mixer</p> <p>Smoothies/ice cream Ice lollies – using fresh fruit</p>
	<p>LOtC Outdoor Learning grids</p>	<p>LOtC Outdoor Learning grids</p>	<p>LOtC Outdoor Learning grids</p>	<p>LOtC Outdoor Learning grids</p>	<p>LOtC Outdoor Learning grids</p>	<p>LOtC Outdoor Learning grids</p>
YEAR 6	<p>Life Skills Formal: Self-Awareness SA5: Getting on with others Co-operation SA2: Kind and unkind behaviours SA4: People who are special to You</p>	<p>Life Skills Formal: Taking Care of Ourselves SSS3: Trust SSS4: Keeping safe online SSS5: Public and Private SSS1: Taking care of ourselves.</p>	<p>Life Skills Formal: The World I live in Self-Care, Support and Safety WIL11: Belonging to a community WIL11: Rules and laws WIL12: Jobs people do</p>	<p>Life Skills Formal: The World I live in WIL14: Taking care of the environment WIL14: Belonging to a community Self-Care, Support and Safety SSS4 – Keeping safe online</p>	<p>Life Skills Formal Sex & Relationships Education Changing and Growing CG3: Dealing with touch CG4: Different types of relationships Self-care, Support and Safety</p>	<p>Life Skills Formal Staying Healthy Caring Care of Ourselves and Others My Community Healthy Lifestyle HL1: Healthy eating HL2: Taking care of our physical health</p>

			<p>WIL1: Respecting the differences between people WIL13: Rules & Laws WIL16: Money WIL12: Jobs people do SSS4 – Keeping safe online</p>		<p>SSS5: Public and private</p>	<p>HL3: Keeping well Keeping Safe SSS1: Self-Care, Support and Safety The World I Live In WIL11: Respecting the differences between people WIL12: Jobs people do WIL13: Rules and Laws WIL14: Taking care of the environment WIL16: Money WIL15: Belonging to a community</p>
	<p>Semi-Formal: Understanding and following rules, routines and expectations Food and diet – Where does food come from</p> <p>PSHRSE Semi/Formal Belonging to a community</p>	<p>Semi-Formal Safety – Electrical and Road E-safety</p> <p>PSHRSE Semi/Formal Keeping Safe Families and Friendships</p>	<p>Semi-Formal: Organisation and independent learning</p> <p>PSHRSE Semi/Formal Media Literacy and Digital Resilience</p>	<p>Semi-Formal: Taking Care of the Environment Discrimination and Values Healthy Living Relationships and sex education</p> <p>PSHRSE Semi/Formal Growing and Changing Safe Relationships</p>	<p>Semi-Formal Healthy Living Relationships and sex education</p> <p>PSHRSE Semi/Formal Respecting Ourselves and Others</p>	<p>Semi-Formal Coping with change Special interests Problem solving and thinking skills</p> <p>PSHRSE Semi/Formal Money and Work Physical Health and Mental Wellbeing</p>
	<p>PE Semi-Formal Simple Games</p>	<p>PE Semi-Formal Ball skills</p>	<p>PE Semi-Formal Dance</p>	<p>PE Semi-Formal Gymnastics</p>	<p>PE Semi-Formal Athletics</p>	<p>PE Semi-Formal Outdoor and Adventurous</p>
	<p>Cooking and Nutrition Formal Identifying harvest – cooking with harvest fruit</p> <p>Baked apples Pumpkin muffins Blackberry crumble Pumpkin and Apple crumble</p> <p>Semi-Formal SEE Which is the greenest TOUCH Frozen grapes HEAR Chop Chop SMELL Where does flavour happen TASTE How sweet is the fruit ALL THE SENSES</p>	<p>Cooking and Nutrition Formal Using ready-made pastry Sweet and savoury pies</p> <p>Apple pie Pumpkin pie Blackberry tart Potato and leek Apple cheese and potato pie</p> <p>Semi-Formal SEE Apples of many colours TOUCH Crinkly cabbage HEAR The scent of citrus SMELL Vegetable music TASTE Mix it up ALL THE SENSES DESIGN</p>	<p>Cooking and Nutrition Formal To taste and make foods from different cultures</p> <p>Greek Tzatziki Greek salad Meze Feta</p> <p>Semi-Formal SEE Textures of corn TOUCH The colour purple HEAR Crunchy and soft SMELL Herb salad TASTE Beetroot Salad ALL THE SENSES DESIGN</p>	<p>Cooking and Nutrition Formal To cook with ingredients from the garden – fruit</p> <p>Rhubarb Apples Plums Strawberries Ask for availability</p> <p>Semi-Formal SEE Blind tasting peppers TOUCH The textures of an apple HEAR The language of food SMELL Ripe unripe and over ripe TASTE Cous Cous salad ALL THE SENSES DESIGN</p>	<p>Cooking and Nutrition Formal To use and follow recipes Cooking with cereals – pasta and rice</p> <p>Cous cous salad Pasta salad Bulgar wheat</p> <p>Semi-Formal SEE TOUCH cold or hot HEAR SMELL TASTE ALL THE SENSES smoothies and ice lollies DESIGN</p>	<p>Cooking and Nutrition Formal Using variety of kitchen equipment to make a simple meal</p> <p>Jacket Potato Pasta Bolognese Eat the rainbow Pizza Easy Chow Mein</p> <p>Semi-Formal SEE TOUCH HEAR SMELL TASTE ALL THE SENSES summer picnic DESIGN</p>

	<u>LoTc</u> Outdoor Learning grids	<u>LoTc</u> Outdoor Learning grids	<u>LoTc</u> Outdoor Learning grids	<u>LoTc</u> Outdoor Learning grids	<u>LoTc</u> Outdoor Learning grids	<u>LoTc</u> Outdoor Learning grids
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Maths and Science	Entertainment		Transport		Water	
FORMAL	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	<p>Maths Number – songs, counting, subitizing sorting, 1:1 correspondence, add, place value, sequences, reading/writing numbers, ordinal numbers, maths signs</p> <p>Time – birthdays, seasons, days and months of the year, timetables and routine, analogue</p> <p>Science The Human Body</p> <p>Health and hygiene, e.g. teeth (LKS2)</p> <p>The internal body, e.g. heart, lungs, skeleton (UKS2)</p> <p>DT Sand timer</p>	<p>Maths Number – songs, counting, subitizing sorting, 1:1 correspondence subtract, place value, sequences, property number, rounding</p> <p>Measure – length, size, weight/mass</p> <p>Science Light</p> <p>Light and dark Shadows (LKS2) Mirrors and reflections (UKS2) Our eyes: how we see light</p> <p>DT Sand timer</p>	<p>Maths Number – songs, counting, subitizing sorting, 1:1 correspondence place value, add, number bonds, multiply</p> <p>Data Handling – graphs, charts, position, direction</p> <p>Science Everyday Materials</p> <p>Uses of materials Changing materials Recycling</p> <p>DT Interactive sensory board</p>	<p>Maths Number – songs, counting, subitizing sorting 1:1 correspondence subtract, place value, divide, estimation</p> <p>2D/3D Shapes – patterns, recognition</p> <p>Science Forces</p> <p>Cause and effect: magnets e.g. connecting trains. (LKS2)</p> <p>Cause and effect: gravity e.g. parachutes (UKS2)</p> <p>DT Interactive sensory board</p>	<p>Maths Number – songs, counting, subitizing sorting 1:1 correspondence add, subtract, place value, multiply, divide, fractions</p> <p>Money – shop, role play</p> <p>Science Plants</p> <p>Exploring plants: labelling plants, function of plants. Life cycle of a plant</p> <p>DT Food packaging (design and make)</p>	<p>Maths Number – songs, counting, subitizing sorting 1:1 correspondence add, subtract, place value inverse operations, number bonds, reading/writing numbers, ordinal numbers</p> <p>Measure – Capacity, temperature</p> <p>Science Animals and Habitats</p> <p>Living/ non-living Minibeasts and micro habitats (LKS2) Local and world habitats (UKS2) Food chains</p> <p>DT Food packaging (design and make)</p>
SEMI FORMAL	<p>Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting, 1:1 correspondence, one and lots, number recognition, finding number before and after, place value, sequences, ordinal numbers</p>	<p>Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting 1:1 correspondence, number recognition, one and lots, number bonds, finding number before and after, arrays</p> <p>Measure – length, size, weight/mass</p>	<p>Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting, 1:1 correspondence, number recognition, one and lots, number bonds, finding number before and after, arrays</p>	<p>Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting 1:1 correspondence, number recognition, one and lots, finding number before and after, arrays</p> <p>2D/3D Shapes – patterns, recognition</p>	<p>Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting 1:1 correspondence, one and lots, number recognition, finding number before and after, sharing</p> <p>Money – shop, role play</p>	<p>Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration</p> <p>Number – songs, counting, subitizing sorting 1:1 correspondence, number recognition, one and lots, finding number before and after, ordinal numbers, sharing</p>

	<p>Time – timetables and routine, birthdays, seasons</p> <p>Science The Human Body</p> <p>Health and hygiene, e.g. teeth.</p> <p>DT Sand timer</p>	<p>Science Light</p> <p>Light and dark Shadows (LKS2) Mirrors and reflections (UKS2)</p> <p>DT Sand timer</p>	<p>Data Handling – sorting, matching, position, direction</p> <p>Science Everyday Materials</p> <p>Uses of materials Changing materials Recycling</p> <p>DT Interactive Sensory Board</p>	<p>Science Forces</p> <p>Cause and effect: magnets e.g. connecting trains. (LKS2) Cause and effect: gravity e.g. parachutes (UKS2)</p> <p>DT Interactive sensory board</p>	<p>Science Plants</p> <p>Exploring plants: what is a plant? What do plants need?</p> <p>DT Food packaging (Design and Make)</p>	<p>Measure – Capacity, temperature</p> <p>Science Animals and Habitats</p> <p>Living/ non-living Minibeasts and micro habitats (LKS2) Local and world habitats (UKS2)</p> <p>DT Food packaging (Design and Make)</p>
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