

KS4 Long Term Plan

Communication & Literacy	Entertainment		Transport		Water	
	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
WJEC FORMAL	<u>FORMAL English Vocabulary</u> Year 10 Exploring Audio/Visual Texts Holes Year 11 Creating Narratives Silverwood Stimulus Bank	<u>FORMAL English Inference</u> Year 10 Exploring Audio/Visual Texts Private Peaceful Year 11 Poetry Silverwood Anthology	<u>FORMAL English Prediction</u> Year 10 Communicating Experiences Silverwood Stimulus Bank Year 11 Exploring Narratives Scribbleboy	<u>FORMAL English Explanation</u> Year 10 Jabberwocky et al Year 11 Exploring Narratives Boy in The Tower	<u>FORMAL Drama Shakespeare Recount</u> Year 10 Exploring Shakespeare Year 11 Exploring Shakespeare	<u>FORMAL English Non-Fiction Sequences/Summarise</u> Year 10 Functional English Year 11 Magazine Project- Your Community
SEMI-FORMAL	<u>SEMI-FORMAL Fiction</u> Year 10 Exploring Audio/Visual Texts Holes Year 11 Creating Narratives Silverwood Stimulus Bank	<u>SEMI-FORMAL Inference</u> Year 10 Exploring Audio/Visual Texts Private Peaceful Year 11 Poetry Silverwood Anthology	<u>SEMI-FORMAL Fiction Prediction</u> Year 10 Communicating Experiences Silverwood Stimulus Bank Year 11 Exploring Narratives Scribbleboy	<u>SEMI-FORMAL Poetry Explanation</u> Year 10 Jabberwocky et al Year 11 Exploring Narratives Boy in The Tower	<u>SEMI-FORMAL Drama Shakespeare Recount</u> Year 10 Exploring Shakespeare Year 11 Exploring Shakespeare	<u>SEMI-FORMAL Non-Fiction Sequence or Summarise</u> Year 10 Functional English Year 11 Magazine Project- Your Community
ASDAN FORMAL	<u>ASDAN Formal Fiction Vocabulary</u> Year 10 Exploring Films Year 11 Oliver Twist	<u>ASDAN Formal Poetry Inference</u> Year 10 Jabberwocky et al Year 11 Silverwood Anthology	<u>ASDAN Formal Fiction Prediction</u> Year 10 The Secret Garden Year 11 Hitch Hikers Guide to the Galaxy	<u>ASDAN Formal Non-Fiction Explanation</u> Year 10 Anne Frank Year 11 Instructions- Making a game	<u>ASDAN Formal Drama- Shakespeare Recount</u> Year 10 Shakespeare TBA Year 11 Shakespeare TBA	<u>ASDAN Formal Non-Fiction Sequence or Summarise</u> Year 10 My Community Project Year 11 Your Community
SEMI-FORMAL	<u>Semi-Formal Fiction Vocabulary</u> Year 10 Exploring Films Year 11 Oliver Twist	<u>Semi-Formal Poetry Inference</u> Year 10 Jabberwocky et al Year 11 Silverwood Anthology	<u>Semi-Formal Fiction Prediction</u> Year 10 The Secret Garden Year 11 Hitch Hikers Guide to the Galaxy	<u>Semi-Formal Non-Fiction Explanation</u> Year 10 Anne Frank Year 11 Instructions- Making a game	<u>Semi-Formal Drama- Shakespeare Recount</u> Year 10 Shakespeare TBA Year 11 Shakespeare TBA	<u>Semi-Formal Non-Fiction Sequence or Summarise</u> Year 10 My Community Project Year 11 Your Community

<p>COMPUTING FORMAL</p>	<p>COMPUTING: Year 10 Computing systems and networks – The Internet L1 Connecting networks L2 What is the internet made of? L3 Sharing information L4 What is a website? L5 Who owns the web? L6 Can I believe what I read?</p> <p>Year 11 Email – Using Email Responsibly</p> <p>WJEC Personal Progress – please see separate document</p>	<p>COMPUTING: Year 10 Natterhub Think I It 4 - We Reflect on our Behaviour and Decide How to Act L1 Online Identities L2 Our Online Armour L3 Who to Turn To L4 Badge Round-Up</p> <p>Year 11 Basic Office Skills Entry Level 1 Practice and Assessment</p> <p>WJEC Personal Progress – please see separate document</p>	<p>COMPUTING: Year 10 Coding in Practice: Rapid Router Level 2 L1 Recap on Using a Simple Repeat Loop L2 Using Repeat with a Condition on a Simple Route L3 Using Simple Selection and Repetition loops and nested repeats L4 General Solution Using Repeat until and if...do... L5 Extension Group Activity L6 Traffic Lights L7 Applying their Programming Knowledge to Create a Game Challenge L8 Applying their Programming Knowledge to Play and Evaluate a Game Challenge</p> <p>Year 11 Advanced Office Skills</p> <p>WJEC Personal Progress – please see separate document</p>	<p>COMPUTING: Year 10 Natterhub Balance It 4 - We Take Care of our Minds and Bodies to Stay Healthy L1 Time on Technology L2 The Importance of Sleep L3 Manage Your Own Screen Time L4 Badge Round-Up</p> <p>Year 11 Entry Level 2 Practice and Assessment</p> <p>WJEC Personal Progress – please see separate document</p>	<p>COMPUTING: Year 10 Presentation Software Use search technologies effectively, use technology safely, respectfully and responsibly</p> <p>Year 11 Spreadsheets, Office Skills and Entry Level 3 Practice and Assessment</p> <p>WJEC Personal Progress – please see separate document</p>	<p>COMPUTING: Year 10 Introduction to Spreadsheets 1 Collecting data 2 Formatting a spreadsheet 3 What's the formula? 4 Calculate and duplicate 5 Event planning 6 Presenting data</p> <p>Year 11 Finish Entry Level 3 Assessment then Skills for Life</p> <p>WJEC Personal Progress – please see separate document</p>
<p>SEMI-FORMAL</p>	<p>COMPUTING Semi-Formal Comparisons – comparing data (fastest/slowest)</p>	<p>COMPUTING Semi-Formal Switch activities Problem solving.</p>	<p>COMPUTING Semi-Formal Photograph and edit a variety natural material using media of choice.</p>	<p>COMPUTING Semi-Formal Photograph and edit a variety of manmade materials using media of choice.</p>	<p>COMPUTING Semi-Formal Find online recipes and type a shopping list.</p>	<p>COMPUTING Semi-Formal Online shopping</p>

Creative and Expressive Arts	Entertainment		Transport		Water	
COMPOSING, LISTENING, PERFORMANCE, RECORDING / INSTRUMENTAL SKILLS DEVELOPMENT <i>DRAMA SKILLS CAN BE UTILISED IN ALL CURRICULUM AREAS: ROLEPLAY, GAMES, CIRCLE TIME, SPEAKING & LISTENING</i>						
FORMAL	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	ART: Printmaking WJEC 6310 DRAMA: Y10 Introduction to Drama Skills Y11 Preparation for Group Performance; Rehearsal Skills MUSIC: WJEC Entry Level Performing Arts. Rolling 2 Year programme	ART: Printmaking WJEC 6310 DRAMA: Cross Y10 Putting on a Performance Body and Voice Work Y11 Putting on a Performance – Body and Voice Work (WJEC coursework) MUSIC: WJEC Entry Level Performing Arts. Rolling 2 Year programme	ART: Clothing/ Textiles WJEC 6311 DRAMA: Y10 Working with Text Y11 Improvisation (WJEC coursework) MUSIC: WJEC Entry Level Performing Arts. Rolling 2 Year programme	ART: Clothing/ Textiles WJEC 6311 DRAMA: Y10 Working with Text Y11 Improvisation (WJEC coursework) MUSIC: WJEC Entry Level Performing Arts. Rolling 2 Year programme	ART: Artist Focus Movement – abstract art DRAMA: Y10 Devising and Designing a Show Y11 Ensemble & Collaborative Performance MUSIC: WJEC Entry Level Performing Arts. Rolling 2 Year programme	ART: PROM DRAMA: Y10 Devising and Designing a Show Y11 Ensemble & Collaborative Performance MUSIC: WJEC Entry Level Performing Arts. Rolling 2 Year programme
SEMI FORMAL	ART: Exploring mark making – Paint Different tools, inc hands Different colours Different paint types	ART: Exploring mark making – Prints Different tools – hands and fingers, Potato print, playdoh print Rollers, polystyrene prints, mono prints, texture prints	ART: Exploring materials - Collage Different materials – fabric, different papers, different sizes, developing scissor skills, ripping skills, layering	ART: Exploring materials – Collage and mixed media Combining different materials – fabric, different papers, different sizes, developing scissor skills, ripping skills, layering	ART: Artist Focus Suggestion: Movement – Pop art – Andy Warhol Op art – Bridget Riley	ART: 3D exploration, inc clay Combine skills to create imprints on tiles, e.g., mark making, texture prints, inc natural, handling different tools – developing hand strength and intention outcomes, model making

The Wider World	Entertainment		Transport		Water	
FORMAL	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	MFL Y10 – Consolidation – new Options Group Y11 - Food	MFL Y10 - What's the time? Y11 – Food Likes and Dislikes	MFL Y10 – Seasons Y11 – What do you look like?	MFL Y10 - Numbers (Higher) Y11 – At the Zoo	MFL Yr 10 - Sports likes and dislikes Yr 11 – The alphabet – letter names and sounds, spelling your name and other words	MFL Yr 10 – At school; likes and dislikes Yr 11 – Cultural Project

	Humanities A British society in the past	Humanities A British society in the past	Humanities Religious Festivals and Celebrations	Humanities Religious Festivals and Celebrations	Humanities Year 10: A Non-British Society in the Past Year 11: Choice of Humanities Topics	Humanities Year 10: A Non-British Society in the Past Year 11: Choice of Humanities Topics
SEMI FORMAL	Humanities A British society in the past	Humanities A British society in the past	Humanities Religious Festivals and Celebrations	Humanities Religious Festivals and Celebrations	Humanities Year 10: A Non-British Society in the Past Year 11: Choice of Humanities Topics	Humanities Year 10: A Non-British Society in the Past Year 11: Choice of Humanities Topics

Maths and Science	Ourselves		The Earth		Fantasy	
FORMAL	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
	<p>Maths <u>Y10</u> Number: Place value addition, subtraction, multiplication and division Fractions</p> <p><u>Y11</u> Number addition, subtraction, multiplication and division Fractions Percentages</p> <p>Entry Level - Functional Skills WJEC WJEC Unit 6370 Introduction to Whole Numbers Time</p> <p>DT WJEC EXAM Year 10 Night Light – RM Year 11 Solar Light – RM</p>	<p>Maths <u>Y10</u> Calculator Skills Reverse Operations Simple Algebra Decimals Money Shopping & Budgeting</p> <p><u>Y11</u> Maths Skills in the Workplace Money Finance & Budgeting</p> <p>Entry Level - Functional Skills WJEC WJEC Unit 6372- Working with Fractions</p> <p>DT WJEC EXAM Year 10 Night Light – RM Year 11 Solar Light – RM</p>	<p>Maths <u>Y10</u> Number Data tables Measuring time Bar graph Data investigations</p> <p><u>Y11</u> Number and Money Measures and position Shape and data Entry level practice and papers</p> <p>Entry Level - Functional Skills WJEC WJEC Unit 6373 Using Money</p> <p>DT WJEC EXAM Year 10 Mono Speaker–RM Year 11 Animal Lamp-RM</p>	<p>Maths <u>Y10</u> Number patterns Data handling: tally charts, bar graphs, data investigations</p> <p><u>Y11</u> Money and calculators Money and problem solving Shape & Space Entry level practice and papers</p> <p>Entry Level - Functional Skills E2 & E3 papers WJEC WJEC Unit 6374 2D and 3D shapes, properties, symmetry</p> <p>DT WJEC EXAM Year 10 Mono Speaker–RM Year 11 Animal Lamp-RM</p>	<p>Maths <u>Y10</u> Number - Rounding Measures Length Perimeter Area</p> <p><u>Y11</u> Money Entry level practice and papers</p> <p>Entry Level - Functional Skills WJEC WJEC Unit 6374 2D and 3D shapes, properties, symmetry</p> <p>DT WJEC EXAM Year 10 Key Rack-RM Year 11 Memory Frame-RM</p>	<p>Maths <u>Y10</u> Negative numbers Temperature Capacity Weight Averages</p> <p><u>Y11</u> Entry level papers Money Budgeting Time and travel Life skills maths problems</p> <p>Entry Level - Functional Skills WJEC WJEC Unit 6377- Data Handling</p> <p>DT WJEC EXAM Year 10 Key Rack-RM Year 11 Memory Frame-RM</p>

Science																		
Formal																		
Year 10 Entry Level 24-25 <table border="1"> <tr><td>Beech</td><td></td><td></td></tr> <tr><td>Apple</td><td></td><td></td></tr> <tr><td>Chestnut</td><td></td><td></td></tr> <tr><td>Holly</td><td></td><td></td></tr> </table>		Beech			Apple			Chestnut			Holly			Humans		Health, Disease and Medicine		Forces and Movement
Beech																		
Apple																		
Chestnut																		
Holly																		
<table border="1"> <tr><td>Cedar</td><td></td><td></td></tr> <tr><td>Elm</td><td></td><td></td></tr> </table>		Cedar			Elm			Our planet, and its hazards	What is the world made of?	Where do resources humans need come from?	Own project							
Cedar																		
Elm																		
Year 11 Entry Level 2024-25																		
Year 10 Science Today Entry Pathways Year 1 24-25 <table border="1"> <tr><td>Chestnut??</td><td></td><td></td></tr> </table>		Chestnut??			Intro to science and safety <i>Science and the Human Body</i> (3)		Energy in the home and workplace (3)	Renewable energy (3)		Making useful Compounds (3) Health and safety (as part of Chemistry units)								
Chestnut??																		
Mixed year group Maple Science Today Entry Pathways Year 2 23-24 <table border="1"> <tr><td>Year 11 Plane</td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>		Year 11 Plane						Intro to science and safety Variation and Adaptation (3)	Variation and Adaptation (3)	Chemical Products in the home and their environmental impact (2)	Chemical Products in the home and their environmental impact (2)	Health and safety (3) (as part of Chemistry units)	Engage with the world around us – objects 6079 (focus on materials)					
Year 11 Plane																		
Mixed year group Maple Science Today Entry Pathways Year 1 24-25 <table border="1"> <tr><td>Maple</td><td></td><td></td></tr> </table>		Maple			Intro to science and safety <i>Science and the Human Body</i> (3)	Intro to science and safety <i>Science and the Human Body</i> (3)	Energy in the home and workplace (3)	Renewable energy (3)	Renewable energy (3)	Making useful Compounds (3) Health and safety (as part of Chemistry units)								
Maple																		
SEMI FORMAL	Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration Number – musical maths, counting, subitizing sorting, 1:1 correspondence, one and lots, number recognition, finding number before and after, add/subtract, place	Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration Number – musical maths, counting, subitizing sorting, 1:1 correspondence, one and lots, number recognition, finding number before and after	Maths: Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration Number – musical maths, counting, subitizing sorting, 1:1 correspondence, number recognition, one and lots, number bonds,	Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration Number – musical maths, counting, subitizing sorting, 1:1 correspondence, number recognition, one and lots, number bonds, finding	Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration Number – musical maths, counting, subitizing sorting, 1:1 correspondence, number recognition, one and lots, finding number before and after, sharing	Maths Semi-Formal to include sensory cognition skills, practical numeracy, cause and effect, thinking and problem solving, exploration Number – musical maths, counting, subitizing sorting, 1:1 correspondence, number recognition, one and lots, finding number												

	<p>value, sequences, ordinal numbers</p> <p>Time – analogue, digital, personal and visual routine, timetables including travelling, diaries</p> <p>Enterprise – present making to sell</p> <p><u>DT</u></p> <p>Colour Changing Night Light – Wooden Bases</p> <p><u>Science</u> The Human Body Body systems e.g. breathing, muscles.</p>	<p>Measure – length, size, weight/mass</p> <p><u>DT</u></p> <p>Colour Changing Night Light – Plastic Shade</p> <p><u>Science</u> Light Light and dark Shadows Our eyes: how we see light</p>	<p>finding number before and after, arrays</p> <p>2D/3D Shapes – patterns within environment, recognition</p> <p><u>DT</u></p> <p>Wooden string instrument</p> <p><u>Science</u> Everyday Materials</p> <p>Testing materials/ suitability of different materials.</p>	<p>number before and after, arrays</p> <p>Measure – capacity, temperature</p> <p><u>DT</u></p> <p>Pipe instrument</p> <p><u>Science</u> Forces</p> <p>Friction</p>	<p>Data Handling – graphs, charts, position, direction Money – tickets, holiday, travelling, budgeting</p> <p><u>DT</u></p> <p>Wooden Key Storage</p> <p><u>Science</u> Plants</p> <p>Exploring plants How do we use plants? Life cycle of a plant</p> <p>How do plants adapt to different environments?</p>	<p>before and after, ordinal numbers, sharing</p> <p>Money – shopping, budgeting, savings Enterprise – present making to sell</p> <p><u>DT</u></p> <p>Plastic key rings</p> <p><u>Science</u> Animals and Habitats</p> <p>Classification of animals</p> <p>Food chains</p> <p>Variations</p>
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Physical and Personal Development	Entertainment		Transport		Water	
	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
YEAR 10	<p>Y10 <u>PD- Group 1 =- ASDAN bronze, silver Gold</u> Expressive arts</p>	<p>Y10 <u>PD- Group 1 =- ASDAN bronze, silver Gold</u> My Community</p>	<p>Y10 <u>PD- Group 1 =- ASDAN bronze, silver Gold</u> The Wider World</p>	<p>Y10 <u>PD- Group 1 =- ASDAN bronze, silver Gold</u> Science and Technology</p>	<p>Y10 <u>PD- Group 1 =- ASDAN bronze, silver Gold</u> Sport and leisure</p>	<p>Y10 <u>PD- Group 1 =- ASDAN bronze, silver Gold</u> Communication A</p>
	<p><u>PD Group 2-PSD entry level 2</u></p> <p>Environmental awareness</p>	<p><u>PD Group 2-PSD entry level 2</u></p> <p>Individual rights and responsibilities</p>	<p><u>PD Group 2-PSD entry level 2</u></p> <p>Using tech in home and community</p>	<p><u>PD Group 2-PSD entry level 2</u></p> <p>Using tech in home and community</p>	<p><u>PD Group 2-PSD entry level 2</u></p> <p>Working as part of a group</p>	<p><u>PD Group 2-PSD entry level 2</u></p> <p>Working as part of a group</p>
	<p><u>PSHE/RSE: Formal</u> Building for the Future Mental Health</p>	<p><u>PSHE/RSE: Formal</u> Addressing Extremism & Radicalisation Peer Influence, Substance Use & Gangs</p>	<p><u>PSHE/RSE: Formal</u> Intimate Relationships Healthy Relationships</p>	<p><u>PSHE/RSE: Formal</u> Exploring Influence Communication in Relationships</p>	<p><u>PSHE/RSE: Formal</u> Employability Skills Work Experience</p>	<p><u>PSHE/RSE: Formal</u> Next Steps Transition</p>
	<p><u>Semi-Formal</u> Building for the Future Mental Health</p>	<p><u>Semi-Formal</u> Addressing Extremism & Radicalisation</p>	<p><u>Semi-Formal</u> Intimate Relationships Healthy Relationships</p>	<p><u>Semi-Formal</u> Exploring Influence Communication in Relationships</p>	<p><u>Semi-Formal</u> Employability Skills Work Experience</p>	<p><u>Semi-Formal</u> Next Steps Transition</p>

		Peer Influence, Substance Use & Gangs				
	<p>PE - Formal Team Competitive – WJEC Understand rules and positional play Basketball, hockey</p>	<p>PE - Formal Team Competitive – WJEC Officiating and basic analysis of performance Tag Rugby or Football</p>	<p>PE – Formal Individual and Partner Activities – WJEC Use of strategies and analysis of own and others performance. NAK – Target game Badminton</p>	<p>PE - Formal Frequent and Regular Physical Activities Warm ups – pupils to lead and know stretches Individual or Partner Activities Fitness circuits Cross country</p>	<p>PE - Formal Athletics – WJEC – Performing, analysing, basic officiating and rules.</p>	<p>PE - Formal Team Games Striking and Fielding - Cricket and Rounders. Focus on working as a team, positional play with fielders, and using basic tactics within both fielding and bating disciplines.</p>
	<p>Semi-Formal Outdoor activities Personal and peer challenges, personal bests – balls, bean bags, frisbee to a target, in a hoop, kicked Swimming</p>	<p>Semi-Formal Multi Skills Rugby of football skills, or pick your favourite Panathlon activity and plan a competition Swimming</p>	<p>Semi-Formal Dance Wellbeing and fitness. Zumba/keep fit. Swimming</p>	<p>Semi-Formal Fitness Visiting local gyms and learning to use the equipment. Outdoor gyms. Keeping fit. Swimming</p>	<p>Semi-Formal Athletics Competition and challenge Swimming</p>	<p>Semi-Formal Team Games Striking and fielding –. working as a team, basic officiating, e.g. Mini Rounders, Kwik Cricket. Swimming</p>
	<p>Cooking and Nutrition Formal Yr 10 WJEC Food Preparation, Cooking & Serving</p>	<p>Cooking and Nutrition Formal Yr 10 WJEC Food Preparation, Cooking & Serving</p>	<p>Cooking and Nutrition Formal Yr 10 WJEC Food Preparation, Cooking & Serving</p>	<p>Cooking and Nutrition Formal Yr 10 WJEC Food Preparation, Cooking & Serving</p>	<p>Cooking and Nutrition Formal Yr 10 WJEC Food Preparation, Cooking & Serving</p>	<p>Cooking and Nutrition Formal Yr 10 WJEC Food Preparation, Cooking & Serving</p>
	<p>Semi-Formal Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.</p>	<p>Semi-Formal Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.</p>	<p>Semi-Formal Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.</p>	<p>Semi-Formal Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.</p>	<p>Semi-Formal Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.</p>	<p>Semi-Formal Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.</p>
	<p>Life Skills – Healthy Lifestyles Drugs Alcohol Smoking</p>	<p>Life Skills – Personal Presentation/Hygiene Puberty and hygiene Shaving Teeth What to wear for different occasions Changing a bed</p>	<p>Life Skills – Household Skills Using an iron Washing clothes Recognising labels for washing Drying clothes</p>	<p>Life Skills – Everyday food and drink preparation Making a hot drink Making a snack Clearing up and putting away from these activities Storage of equipment and food in appropriate places Disposing of rubbish</p>	<p>Life Skills – Planning a Journey Bus and train timetables Opening hours Planning a journey</p>	<p>Life Skills – Personal Safety How to keep safe in your community when out and about Road safety as a pedestrian and passenger</p>
	<p>LBS WJEC Preparing for Work Y10 Y10 -Harvesting Produce/ Basic animal needs</p>	<p>LBS WJEC Preparing for Work Y10 Y10 -Basic animal care/ Gardening skills</p>	<p>LBS WJEC Preparing for Work Y10 Y10 -Planting seeds, Pruning/ Preventing Disease</p>	<p>LBS WJEC Preparing for Work Y10 Y10 -Preparing seed beds, planting seeds/ Caring for Sick animals</p>	<p>LBS WJEC Preparing for Work Y10 Y10 -Planting out. Watering/ working together as a team</p>	<p>LBS WJEC Preparing for Work Y10 Y10 - Caring for plants, harvesting produce/ Animal enrichment Group work</p>

	<p>DofE Y10 Silver Y10- Introduction to volunteering</p> <p>Semi-Formal Introduction to Volunteering</p>	<p>DofE Y10 Silver Y10- Volunteering</p> <p>Semi-Formal Volunteering</p>	<p>DofE Y10 Silver Y10- Volunteering</p> <p>Semi-Formal Volunteering</p>	<p>DofE Y10 Silver Y10- Volunteering</p> <p>Semi-Formal Volunteering</p>	<p>DofE Y10 Silver Y10- Volunteering</p> <p>Semi-Formal Volunteering</p>	<p>DofE Y10 Silver Y10- Volunteering</p> <p>Semi-Formal Expedition skills.</p>
YEAR 11	<p>Lifeskills- Formal- Healthy Lifestyles Taking care of your body and mental health and making healthy choices in regards to drugs and alcohol.</p> <p>Y11 Formal PD- ASDAN bronze, silver Gold Communication B</p> <p>PD Group 2-PSD entry level 2 Environmental awareness</p> <p>Yr 11 Pre-Formal Transition challenge Sensory Communication and Interaction – 5 pieces of evidence for Bronze Award Each piece of evidence to relate to EHCP targets / whole school topic. Communication passport and all about me section.</p> <p>PSHRSE: Formal Building for the Future Mental Health</p> <p>Semi-Formal Building for the Future</p>	<p>Lifeskills-Formal Healthy Lifestyles Drugs Alcohol Smoking</p> <p>Yr11 Formal PD- ASDAN bronze, silver Gold Expressive arts</p> <p>PD Group 2-PSD entry level 2 Individual rights and responsibilities</p> <p>Yr 11 Transition challenge Sensory Self Help and Independence – 5 pieces of evidences for Bronze award Each piece of evidence to relate to EHCP targets / whole school topic. Moderation 1 early December</p> <p>PSHRSE: Formal Addressing Extremism & Radicalisation Peer Influence, Substance Use & Gangs</p> <p>Semi-Formal</p>	<p>Lifeskills- Formal- Managing money-banking skills Different ways we get money Different ways to pay for things Bank accounts Basic budgeting</p> <p>Y11 Formal PD- ASDAN bronze, silver Gold My Environment</p> <p>PD Group 2-PSD entry level 2 Using tech in home and community</p> <p>Yr 11 Transition challenge Sensory Physical focus - 5 pieces of evidence for Bronze award Each piece of evidence to relate to EHCP targets / whole school topic.</p> <p>PSHRSE: Formal Intimate Relationships Healthy Relationships</p> <p>Semi-Formal Intimate Relationships</p>	<p>Lifeskills-Formal- Managing money-banking skills Different ways we get money Different ways to pay for things Bank accounts Basic budgeting</p> <p>Y11 Formal PD- ASDAN bronze, silver Gold Number handling</p> <p>PD Group 2-PSD entry level 2 Using tech in home and community</p> <p>Yr 11 Transition challenge Sensory Cognition focus- 5 pieces of evidence for Bronze award Prepare Moderation 2 February Each piece of evidence to relate to EHCP targets / whole school topic.</p> <p>PSHRSE: Formal Exploring Influence Communication in Relationships</p> <p>Semi-Formal Exploring Influence</p>	<p>Life Skills: Planning a journey and Personal safety How to keep safe in your community when out and about Road safety as a pedestrian and passenger Bus and train timetables Opening hours Planning a journey</p> <p>Y11 Formal PD- ASDAN bronze, silver Gold World of work</p> <p>PD Group 2-PSD entry level 2 Working as part of a group</p> <p>Yr 11 Transition challenge Sensory Focus on feedback from previous internal moderation. Finish any pieces of outstanding work in any of the modules.</p> <p>PSHRSE: Formal Employability Skills Work Experience</p> <p>Semi-Formal Employability Skills</p>	<p>Life Skills: Transition work-moving on to college Getting to college Who do I know there? What will I study Where do I go if I need help? Saying goodbyes</p> <p>Y11 Formal PD- ASDAN bronze, silver Gold Portfolio building for moderation</p> <p>PD Group 2-PSD entry level 2 Working as part of a group</p> <p>Yr 11 Transition challenge Sensory Focus on transition to Post 16 provision. Preparation for the final external moderation. My module Achievement pages to be completed.</p> <p>PSHRSE: Formal Next Steps Transition</p> <p>Semi-Formal Next Steps</p>

	Mental Health	Addressing Extremism & Radicalisation Peer Influence, Substance Use & Gangs	Healthy Relationships	Communication in Relationships	Work Experience	Transition
	<u>PE Formal</u> Team Competitive – WJEC Develop use of strategies and tactics within a game. Basketball/Frisbee	<u>PE Formal</u> Individual/partner activities – WJEC Use of strategies within games and understanding and enforcing rules NAK and Boccia	<u>PE Formal</u> Preparing for Sporting activities - WJEC Develop a warm up and understand why we perform it. Understand the different types of fitness. Warm Ups Fitness and Cross Country	<u>PE Formal</u> Preparation for moderation – WJEC Students to recap what they have learnt and prepare for moderation. Recap major sports and go through a mock moderation session Trampolining Group	<u>PE Formal</u> WJEC – Preparing for Moderation/recapping activities Athletics – preparing for Sports day, rules and measuring.	<u>PE Formal</u> Striking and fielding – cricket and rounders. Focus on working as a team. Positional play with fielders. Using basic tactics within both fielding and batting disciplines.
	<u>Semi-Formal</u> Outdoor activities Personal and peer challenges, personal bests – balls, bean bags, frisbee to a target, in a hoop, kicked Swimming	<u>Semi-Formal</u> Multi Skills Rugby or football skills, or pick your favourite Panathlon activity and plan a competition Swimming	<u>Semi-Formal</u> Dance Wellbeing and fitness. Zumba/keep fit. Swimming	<u>Semi-Formal</u> Fitness Visiting local gyms and learning to use the equipment. Outdoor gyms. Keeping fit. Swimming	<u>Semi-Formal</u> Athletics Competition and challenge Swimming	<u>Semi-Formal</u> Team Games Striking and fielding – working as a team, basic officiating, e.g. Mini Rounders, Kwik Cricket. Swimming
	<u>Cooking and Nutrition Formal</u> Yr 11 WJEC Food & Health	<u>Cooking and Nutrition Formal</u> Yr 11 WJEC Food & Health	<u>Cooking and Nutrition Formal</u> Yr 11 WJEC Food & Health	<u>Cooking and Nutrition Formal</u> Yr 11 WJEC Food & Health	<u>Cooking and Nutrition Formal</u> Yr 11 WJEC Food & Health	<u>Cooking and Nutrition Formal</u> Yr 11 WJEC Food & Health
	<u>Semi-Formal</u> Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.	<u>Semi-Formal</u> Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.	<u>Semi-Formal</u> Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.	<u>Semi-Formal</u> Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.	<u>Semi-Formal</u> Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.	<u>Semi-Formal</u> Be able to use basic food preparation skills. Weigh and measure food. Select equipment with guidance. Use equipment safely and hygienically. Prepare, cook and serve a selection of dishes.
	<u>LBS WJEC Preparing for Work Y11</u> Y11 -Harvest Produce/ Selective breeding	<u>LBS WJEC Preparing for Work Y11</u> Y11 -Working together as a team/	<u>LBS WJEC Preparing for Work Y11</u> Y11 - Complete coursework folders.	<u>LBS WJEC Preparing for Work Y11</u> Y11 -Complete coursework folders.	<u>LBS WJEC Preparing for Work Y11</u> Y11 -Course finished, complete outdoor tasks in groups	<u>LBS WJEC Preparing for Work Y11</u> Y11 -Course finished complete outdoor tasks in groups.
	<u>DofE Y11 Silver</u> Y11- Expedition Skills- Navigation	<u>DofE Y11 Silver</u> Y11- Expedition Skills- Campcraft	<u>DofE Y11 Silver</u> Y11- Expedition Skills - First aid training	<u>DofE Y11 Silver</u> Y11- Expedition Skills – Practice walks.	<u>DofE Y11 Silver</u> Y11- Expedition Planning	<u>DofE Y11 Silver</u> Y11- Expedition Planning/ presentations
	<u>Semi-Formal & Pre-Formal: Y10 (and Y11 during transition year)-</u> Introduction to Volunteering	<u>Semi-Formal & Pre-Formal:</u>	<u>Semi-Formal & Pre-Formal:</u>	<u>Semi-Formal & Pre-Formal: Y10 (and Y11 during transition year)-</u> Volunteering	<u>Semi-Formal & Pre-Formal:</u>	<u>Semi-Formal & Pre-Formal:</u>

	<u>LOtC Outdoor Learning grids</u>	Y10 (and Y11 during transition year)- Volunteering <u>LOtC Outdoor Learning grids</u>	Y10 (and Y11 during transition year)- Volunteering <u>LOtC Outdoor Learning grids</u>	<u>LOtC Outdoor Learning grids</u>	Y10 (and Y11 during transition year)- Volunteering <u>LOtC Outdoor Learning grids</u>	Y10 (and Y11 during transition year)-Expedition skills <u>LOtC Outdoor Learning grids</u>
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