

Preparation for Adulthood
Silverwood Sixth Form

KS5	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
Pathway 1 Pre formal Pre-entry PP	Independent Living ESED – Engaging with self-help and independence skills; eating or drinking Good Health ILBH – Independent living skills; being healthy PE (Polybat/ paddle/ table tennis) RSE – Responsible health choices LSC 1685 preparation of a healthy snack Friends Relationships and Community EWTH – Engaging with the world around you: therapies DofE Employment DCS – developing communication skills <i>English</i> – Branches communication and literacy <i>Maths</i> – branches maths and science WEX -LSC 5603Sensory careers painting and decorating	Independent Living – ESED – Engaging with self-help and independence skills; eating or drinking Good Health ILBH – Independent living skills; being healthy PE Boccia / goal ball RSE – Responsible health choices LSC 1685 preparation of a healthy snack Friends Relationships and Community EWTH – Engaging with the world around you: therapies DofE Employment DCS – developing communication skills <i>English</i> – Branches communication and literacy <i>Maths</i> – branches maths and science WEX -LSC 5603Sensory careers painting and decorating	Independent Living ESED – Engaging with self-help and independence skills; eating or drinking Good Health ILBH – Independent living skills; being healthy PE Gymnastics RSE –managing money LSC 7217 understanding and using money through role play Friends Relationships and Community EWTH – Engaging with the world around you: therapies DofE Employment- DCS – developing communication skills <i>English</i> – Branches communication and literacy <i>Maths</i> – branches maths and science WEX -LSC 5603Sensory careers painting and decorating	Independent Living ESED – Engaging with self-help and independence skills; eating or drinking Good Health ILBH – Independent living skills; being healthy PE MATP RSE –managing money LSC 7217 understanding and using money through role play Friends Relationships and Community EWTH – Engaging with the world around you: therapies DofE Employment DCS – developing communication skills <i>English</i> – Branches communication and literacy <i>Maths</i> – branches maths and science WEX – LSC 6021 Sensory theatre	Independent Living ESED – Engaging with self-help and independence skills; eating or drinking Good Health ILBH – Independent living skills; being healthy PE RSE – consent - Smile packs Friends Relationships and Community EWTH – Engaging with the world around you: therapies DofE Employment DCS – developing communication skills <i>English</i> – Branches communication and literacy <i>Maths</i> – branches maths and science WEX – LSC 6021 Sensory theatre	Independent Living ESED – Engaging with self-help and independence skills; eating or drinking Good Health ILBH – Independent living skills; being healthy PE Cricket skills RSE – consent -Smile packs Friends Relationships and Community EWTH – Engaging with the world around you: therapies DofE Employment DCS – developing communication skills <i>English</i> – Branches communication and literacy <i>Maths</i> – branches maths and science WEX – LSC 6021 Sensory theatre
	Pathway 2 Social communication Pre-entry PP	Independent Living – Bungalow ILHS-Developing Independent living skills; Having your say Good Health NCA – Engaging in new creative activities RSE – Responsible health choices – LSC 1685 preparation of a healthy snack	Independent Living – Bungalow ILHS-Developing Independent living skills; Having your say Good Health NCA – Engaging in new creative activities RSE – Responsible health choices- LSC 1685 preparation of a healthy snack	Independent Living Bungalow ILHS-Developing Independent living skills; Having your say Good Health NCA – Engaging in new creative activities RSE –managing money LSC 1316 understanding and using money	Independent Living Bungalow ILHS-Developing Independent living skills; Having your say Good Health NCA – Engaging in new creative activities RSE –managing money LSC 1316 understanding and using money	Independent Living Bungalow ILHS-Developing Independent living skills; Having your say Good Health NCA – Engaging in new creative activities RSE – consent LSC 4324 private and public

	<p>PE Tennis</p> <p>Friends Relationships and Community CPCE – Developing community participation skills; caring for the environment</p> <p>Employment DCS – Developing communication skills</p> <p>EMP – Early Mathematics; position</p> <p>WEX -LSC 5603Sensory careers painting and decorating</p>	<p>PE Boccia / goal ball</p> <p>Friends Relationships and Community CPCE – Developing community participation skills; caring for the environment</p> <p>Employment DCS – Developing communication skills</p> <p>EMP – Early Mathematics; position</p> <p>WEX -LSC 5603Sensory careers painting and decorating</p>	<p>PE Gymnastics</p> <p>Friends Relationships and Community CPCE – Developing community participation skills; caring for the environment</p> <p>Employment- DCS – Developing communication skills</p> <p>EMP – Early Mathematics; position</p> <p>WEX -LSC 5603Sensory careers painting and decorating</p>	<p>PE MATP</p> <p>Friends Relationships and Community CPCE – Developing community participation skills; caring for the environment</p> <p>Employment DCS – Developing communication skills</p> <p>EMP – Early Mathematics; position</p> <p>WEX – LSC 6021 Sensory theatre</p>	<p>PE Rugby</p> <p>Friends Relationships and Community CPCE – Developing community participation skills; caring for the environment</p> <p>Employment DCS – Developing communication skills</p> <p>EMP – Early Mathematics; position</p> <p>WEX – LSC 6021 Sensory theatre</p>	<p>PE Cricket skills</p> <p>Friends Relationships and Community CPCE – Developing community participation skills; caring for the environment</p> <p>Employment DCS – Developing communication skills</p> <p>EMP – Early Mathematics; position</p> <p>WEX – LSC 6021 Sensory theatre</p>
<p>Pathway 3 Entry 1 PSD</p>	<p>Independent Living – Bungalow UTE1 – using technology in the home and community</p> <p>LSC 2317 cooking for myself and others</p> <p>Good Health HLE1 healthy living</p> <p>RSE – Mental health and well-being (LSC 6667 guidance only)</p> <p>PE Tennis</p> <p>Friends Relationships and Community CAE1- community action</p> <p>DofE</p> <p>Employment Maths</p> <p>English</p> <p>WEX - planning</p>	<p>Independent Living – Bungalow UTE1 – using technology in the home and community</p> <p>LSC 2317 cooking for myself and others</p> <p>Good Health HLE1 healthy living</p> <p>RSE – Rights and responsibilities (LSC 6614 Individual R&R guidance only)</p> <p>PE Boccia / goal ball</p> <p>Friends Relationships and Community CAE1- community action</p> <p>DofE</p> <p>Employment Maths</p> <p>English</p> <p>WEX- implement</p>	<p>Independent Living Bungalow UTE1 – using technology in the home and community</p> <p>LSC 2317 cooking for myself and others</p> <p>Good Health HLE1 healthy living</p> <p>RSE – Diversity and inclusion (LSC 1137 experiencing different cultures guidance only)</p> <p>PE Gymnastics</p> <p>Friends Relationships and Community CAE1- community action</p> <p>DofE</p> <p>Employment- Maths</p> <p>English</p> <p>WEX implement</p>	<p>Independent Living Bungalow LSC1078 using technology to communicate with others</p> <p>LSC 1762 using kitchen equipment safely</p> <p>Good Health LSC 3199 healthy eating</p> <p>RSE –Personal relationships (LSC 3926 introduction to relationships and sexuality guidance only)</p> <p>PE swimming</p> <p>Friends Relationships and Community LSC 4476 Engaging with people and developing friendships</p> <p>DofE</p> <p>Employment Maths</p> <p>English</p> <p>WEX implement</p>	<p>Independent Living Bungalow LSC1078 using technology to communicate with others</p> <p>LSC 1762 using kitchen equipment safely</p> <p>Good Health Next steps – LSC 6651 preparing for the future</p> <p>RSE – Parenting awareness (LSC 1003 parenting guidance only)</p> <p>PE Rugby</p> <p>Friends Relationships and Community LSC 4476 Engaging with people and developing friendships</p> <p>DofE</p> <p>Employment Maths</p> <p>English</p> <p>WEX implement</p>	<p>Independent Living Bungalow LSC1078 using technology to communicate with others</p> <p>LSC 1762 using kitchen equipment safely</p> <p>Good Health Next steps – LSC 6651 preparing for the future</p> <p>RSE –Health services (LSC 7452 developing awareness of health services guidance only)</p> <p>PE Cricket skills</p> <p>Friends Relationships and Community Post 18 opportunities</p> <p>DofE</p> <p>Employment Maths</p> <p>English</p> <p>WE- reflection</p>

Pathway 4 Entry 2	Independent Living –	Independent Living –	Independent Living	Independent Living	Independent Living	Independent Living
	Good Health	Good Health	Good Health	Good Health	Good Health	Good Health
	Friends Relationships and Community	Friends Relationships and Community	Friends Relationships and Community	Friends Relationships and Community	Friends Relationships and Community	Friends Relationships and Community
	Employment	Employment	Employment-	Employment	Employment	Employment

Overview of units:

	ASDAN qualification (PP / PSD)	ASDAN certification (LSC)	Other (RARPA / DofE)	Outcome
Pathway 1	DCS - English ESED ILBH EWTH		DofE RSE Maths branches	PP E1 10 credits (Award)
Pathway 2	DCS- English EMP- maths ILHS NCA CPCE	RSE PE DofE		PP E1 14 credits (certificate)
Pathway 3	HLE1 CAE1 UTE1		RSE PE Work exp English – branches Maths - branches	PSD E1 6 credits (Award)
Pathway 4	Year 1 / b rotation as only a 2-year offer			

Personal Progress Units E1	Personal Social Development Units	Life Skills Challenge Units WTE1, E1, E2
Engaging in New Creative Activities (NCA -)	Using technology E1/E2 (UT) Community action E1/ E2 (CA) 2 Making the most of Leisure Time E2 (MLT)	WTE1 5948- Developing skills in craft making 2314 – Card crafting E1 4953 – Know about measures of time E2 1732 – reading, listening and responding to texts 1712- Telling the time at O'clock and half past
Outcome: Credits – GLH i.e. 3=30hrs Semi-formal: Pre-Formal:	Outcome: Semi-formal: Award E1 PSD / Award E2 PSD	Outcome: Life skills challenges units as above