

# Year C

In the EYFS Classes we plan a curriculum based on children’s development, predictable interests, needs and their own interests. Through careful observation of the children we are able to find out their interests and what motivates them, and promotes their engagement. We also look at world around us and how it is changing, and we follow current national and international events such as sporting events, Royal events and festivals.						
EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>School Value</b>	<b>Co-operation</b>	<b>Courage</b>	<b>Honesty</b>	<b>Perseverance</b>	<b>Respect</b>	<b>Kindness</b>
CORE TEXT	<b>Fiction:</b> We’re Going on a Bear Hunt by Michael Rosen	<b>Poetry:</b> Wiggle and Roar By Julia Donaldson	<b>Fiction:</b> The Three Little Pigs – Traditional Tale	<b>Non-Fiction:</b> Animal Surprise by Nicola Davies	<b>Fiction: (Drama)</b> The Tempest by William Shakespeare	<b>Non-Fiction:</b> Now Wash your Hands by Matt Carr
<b>Communication and Language</b> Listening, Attention and Understanding  Speaking	Attention Bucket/ Group Time Following simple instructions and routines Communicating with others – Introducing and talking about ourselves	Attention Bucket/ Group Time Following simple instructions and routines Making choices and requesting	Attention Bucket/ Group Time Listening to different texts Expressing our emotions, saying how you are feeling/why	Attention Bucket/ Group Time Listening to different texts Commenting	Attention Bucket/ Group Time Listening to different texts Questioning	Attention Bucket/ Group Time Listening to different texts Using friendly words
<b>Physical Development</b> Gross Motor Skills Fine Motor Skills	Dance Sensory Circuits  Self-Help Skills	Gym Sensory Circuits  Dough Disco	Multi-Skills Sensory Circuits  Funky Fingers	Ball-Skills Sensory Circuits  Funky Fingers	Team Work – Preparing for Sports Day Sensory Circuits Using tools safely	Athletics Sensory Circuits  Using tools for a purpose
<b>Personal, Social and Emotional Development</b> Self-Regulation Managing Self Building Relationships	Learning new routines and exploring environment Managing Change Developing relationships with key adults	Communicating about Emotions Self-care skills Turn Taking	Communicating about Emotions Dental hygiene Sharing	Communicating about emotions Giving things a try Thinking about Other People’s Feelings	Recognising Emotions in Others Getting Out and About Conflict Resolution	Recognising Emotions in Others Moving On Independent Living Skills Being a Good Friend

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<b>Literacy</b> Comprehension Word Reading Writing	Book Share Shared Reading Environmental and Instrumental Sounds Enjoying Mark Making	Book Share Shared Reading Body Percussion and Rhythm Enjoying Mark Making using different media	Book Share Shared Reading Rhyme and Alliteration Using tools to mark make	Book Share Shared Reading Alliteration and Voice Sounds Big mark making and following tracks	Book Share Shared Reading Oral Blending and Segmenting Mark Making Threading and tracing	Book Share Shared Reading Oral Blending and Segmenting Mark Making for different purposes
<b>Mathematics</b> Number Numerical Patterns	Number Songs and Games Patterns	1:1 Correspondence Matching and Sorting	1:1 Correspondence 3D shapes	Number Recognition Cardinality 2D Shapes	More/ Less Comparisons Spatial reasoning	Combing and partitioning two groups Sequencing
<b>Understanding the World</b> Past and Present People and Communities The Natural World	Same and Different Working with others Forest Fun	Seasonal Changes Festivals – Diwali/ Christmas Animals that hibernate	Travel Travel Fun with Food	Sequencing Events Animals and their Environments Planting and Growing	Animals and their Young People who are Special to Us Forest School	Moving On What Makes Us Great Fruit and Vegetables
<b>Expressive Arts and Design</b> Creating with Materials Being Imaginative and Expressive	Modelling Daily singing Home Area	Colour Daily singing Dressing up clothes Nativity Role Play Area	Fabric and Textures Daily singing Role Play Rockets	Cutting and Sticking Daily singing Garden Role Play Area	Collage and Texture Daily singing Vet Role Play	Malleable Materials Daily singing Greengrocer Shop Role Play

<b>Parent Sessions</b>	Autumn Stay and Play	Stay and Play Nativity Play	Toilet Training Workshop Stay and Play	Teeth Cleaning Workshop Welly Walk	Stay and Play	Stay and Play Celebration Picnic
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